

SIR GEORGE WILLIAMS COLLEGE



ANNOUNCEMENT

DAY AND EVENING DIVISIONS

1950-1951

**FACULTIES OF ARTS, SCIENCE,
AND COMMERCE**

Sir George Williams College

OF THE

YOUNG MEN'S CHRISTIAN ASSOCIATION OF MONTREAL

HISTORICAL STATISTICS

THE FACULTIES OF ARTS, SCIENCE, and COMMERCE

ACADEMIC YEAR 1950-51

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1441 Drummond Street, Montreal, Canada

HISTORICAL STATEMENT

The present Faculties of Arts, Science and Commerce of Sir George Williams College developed from the formal educational work of the Montreal Young Men's Christian Association. This work, inaugurated in 1873, took the early form of unit evening courses in vocational and general educational subjects, later co-ordinated into the system known as the Y.M.C.A. Schools.

● In 1920, the Evening High School was inaugurated, and in 1926 the name Sir George Williams College was adopted to designate, from that time forward, the expanding formal educational programme of the Young Men's Christian Association in Montreal. (Sir George Williams was the founder of the Y.M.C.A. in London, June 6, 1844.) In 1926 also, the College was made co-educational.

● In 1928 the Association held a building campaign for \$1,500,000, part of which sum was to provide enlarged facilities for the work of the College.

● In 1929, the College programme was extended to include First Year of Arts, Science, Commerce and pre-Engineering.

● In 1930 the College began occupation of an enlarged plant and equipment, which has since been expanded repeatedly to include four building annexes.

● In 1931, the Junior College was organized, offering two full years of College work in Arts, Science and Commerce, leading to the Diploma of Associate.

● In 1932, day courses were inaugurated in the College, providing Pre-Professional and Associate programmes of study in the same three fields.

● In 1934, the two-year programmes in Arts, Science and Commerce were expanded to four-year curricula culminating in the award of the Bachelor's Degree. The members of the first class were graduated in 1936, and by 1949 some 820 degrees had been presented.

● Throughout this period the College had been conducted under the terms of the charter of the Montreal Young Men's Christian Association (consolidation, June 1888.) In March, 1948, however, the College was granted a specific Charter by the Provincial Legislature, establishing it a body corporate and politic, for the purpose of conducting a college or university in the Province of Quebec.

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CALENDAR

Academic Year 1950-51

1950

TUESDAY, JUNE 6.	Summer term begins in Evening Division.
SATURDAY, JULY 1.	Dominion Day.
TUESDAY, AUGUST 1.	Last day for receiving applications to write supplemental examinations.
MONDAY, SEPTEMBER 4.	Labour Day. No lectures.
TUESDAY, SEPTEMBER 5.	Registration for all students in the Day Division commences.
TUESDAY, SEPTEMBER 6.	Summer term final examinations begin.
MONDAY, SEPTEMBER 11.	Priority Registration commences for former students in the Evening Division.
MONDAY, SEPTEMBER 18.	Registration commences for new students in the Evening Division. Open Registration for all students.
SATURDAY, SEPTEMBER 30.	Official Registration closes. Late Registration fee is charged for all registrations after this date.
MONDAY, OCTOBER 2.	First term begins in Day and Evening Divisions.
WEDNESDAY, OCTOBER 11.	Founder's Day.
OCTOBER	Thanksgiving Day. No lectures.
SATURDAY, NOVEMBER 11.	Remembrance Day. No lectures.
FRIDAY, DECEMBER 15.	Last day of classes before Christmas vacation, Evening Division.
SATURDAY, DECEMBER 16.	Last day of classes before Christmas vacation, Day Division.

CALENDAR

Academic Year 1950-51

1951

WEDNESDAY, JANUARY 3.	Classes re-open in Day and Evening Divisions after Christmas vacations
MONDAY, JANUARY 8.	First term examinations begin in Day Division.
MONDAY, JANUARY 22.	First term examinations begin in Evening Division.
MONDAY, JANUARY 22.	Second term begins in Day Division.
MONDAY, JANUARY 29.	Second term begins in Evening Division.
SUNDAY, MARCH 11.	Charter Day.
FRIDAY, MARCH 23.	Good Friday. No lectures.
SATURDAY, MARCH 24.	No lectures.
SUNDAY, MARCH 25.	Easter Day.
MONDAY, MARCH 26.	Easter Monday. No lectures in the Day Division.
FRIDAY, APRIL 20.	Last day of classes in Day Division.
MONDAY, APRIL 23.	Final examinations begin in Day Division.
FRIDAY, APRIL 27.	Last day of classes in the Evening Division.
MONDAY, APRIL 30.	Final examinations begin in Evening Division.
FRIDAY, JUNE 1.	Convocation (Subject to change).

THE CORPORATION OF SIR GEORGE WILLIAMS COLLEGE

(BEING ALSO THE MEMBERS OF THE METROPOLITAN BOARD
OF DIRECTORS OF THE YOUNG MEN'S CHRISTIAN
ASSOCIATION OF MONTREAL)

Gerald W. Birks, O.B.E. (President)	Denton T. Lewis, Esq., (Honourary Treasurer)
John B. Frosst, Ph.G. (First Vice-President)	James H. Webb, (Honourary Secretary)
Eric. A. Leslie, B.Sc. (Second Vice-President)	John W. Beaton, O.B.E. (General Secretary)

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A. D. Cadman, Esq.	John G. McConnell, C.B.E.
Arthur H. Campbell, Esq.	James D. McKeown, B.A., M.C.
W. Norman Clelland, Esq.	S. C. Norsworthy, D.S.O., M.C.
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J. R. Crawford, Esq.	Howard I. Ross, M.A., C.A., O.B.E.
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George M. Hobart, B.Sc.	Irving R. Tait, B.Sc.
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R. Clement Holden, B.A., B.C.L., K.C.	L. W. Townsend, O.B.E., M.C.
W. H. Howard, B.A., B.C.L., K.C., C.B.E.	W. K. Trower, Esq.
Harold M. Long, O.B.E.	F. B. Walls, C.B.E.
R. W. Long, M.B.E.	M. M. Walter, Esq.
W. F. Macklaier, B.C.L., K.C.	Colin W. Webster, B.A.

THE BOARD OF GOVERNORS

B. W. Roberts, O.B.E., Chairman	George Hodge, O.B.E.
Howard I. Ross, O.B.E., M.A., C.A., Vice-Chairman	Lt. Col. S. C. Holland
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W. T. A. Bell, B.A.Sc.	K. R. Patrick, O.B.E.
G. W. Birks, O.B.E.	C. W. Taylor, B.Sc.
Roy L. Campbell, B.A., B.Sc.F., F.C.I.S.	Lindsay P. Webster, B. Com., C.A.
W. E. Clarke, Esq.	L. Austin Wright, B.A.Sc., D. Eng., M.E.I.C.
George B. Foster, K.C., M.B.E.	
John B. Frosst, Ph. G.	
Gordon Galbraith, B.A.	
L. C. Haskell, B.A., F.C.I.S.	
R. E. Hartz, M.Sc.	
E. G. Hildebrand, Esq.	

THE FACULTY COUNCIL

J. W. Bridges, M.A., Ph.D.	G. O. Rothney, M.A., Ph.D.
Douglass Burns Clarke, M.A.	M. R. Smith, M.A.
Henry F. Hall, B.A., L.R.E.	Ernest Stabler, M.A.
Samuel Madras, B.Sc., Ph.D.	Claude W. Thompson, M.A.
Kenneth E. Norris, M.A., Ph.D.	Paul Villard, M.A., Ph.D., M.D.
P. T. R. Pugsley, C.A.	

THE OFFICERS OF ADMINISTRATION

Kenneth Everette Norris, M.A., Ph.D.
<i>Principal</i>
Henry Foss Hall, B.A., L.R.E.
<i>Dean</i>
Ernest Stabler, M.A.
<i>Assistant Dean (on leave of absence)</i>
Claude W. Thompson, M.A.
<i>Acting Assistant Dean</i>
Douglass Burns Clarke, M.A.
<i>Registrar</i>
Robert Alexander Fraser, B.A.
<i>Assistant Registrar</i>
Henry George Worrell, B.A.
<i>Bursar</i>
Arthur Hardisty McFarlane, M.A.
<i>Student Counsellor</i>

OFFICERS OF INSTRUCTION

(a) Natural Sciences Division (full-time)

Henry Foss Hall, B.A. (Eastern), L.R.E. (M.D.T.C.),
Dean of the College and Acting Senior Professor in the Natural Sciences Division

James Murray Honeyman, B.A. (McGill), A.M. (Harvard),
Assistant Professor of Biology

Agnes MacKenzie, B.Sc. (McGill),
Lecturer in Biology

Samuel Madras, B.Sc. (S.G.W.C.), Ph.D. (McGill),
Associate Professor of Chemistry

John Theodore Macfarlane, B.A. (McMaster),
Assistant Professor of Physics

Donald L. Peets, B.Sc. (McGill),
Lecturer in Biology

Maurice Raymond Smith, M.A. (Edin.),
Associate Professor of Mathematics

John Russell Ufford, B.Eng. (McGill), M.A. (Toronto),
Assistant Professor of Chemistry

Edna Vowles, B.Sc. (Bristol),
Lecturer in Mathematics

(b) Natural Sciences Division (part-time)

William Russell Blackmore, B.Sc. (S.G.W.C.), C.A.,
Lecturer in Mathematics

John Colter, B.Sc. (Alberta),
Lecturer in Chemistry

Ernest William Vaughn Deathe, B.A. (Dal.),
Lecturer in Mathematics

James Gardiner Dick, B.Sc. (S.G.W.C.),
Lecturer in Chemistry

Charles F. Fitton,
Lecturer in Textiles

William Lindsay Hutchison,
Instructor in Draughting

Harry Kushnarov, B.Sc., M.Sc. (Man.),
Lecturer in Chemistry

Joseph Mamelak, B.Sc., M.Sc. (McGill), Ph.D. (Pittsburgh),
Lecturer in Mathematics

Thomas Massiah, B.Sc. (S.G.W.C.),
Lecturer in Chemistry

Edward Russell Paterson, B.A. (McGill),
Lecturer in Natural Science

Joseph Ian Robinson,
Lecturer in Textiles

Fernand Emile Norbert Rossaert,
Lecturer in Draughting

Burton S. Schaffelburg, M.Sc. (Acadia),
Lecturer in Chemistry

Harry H. Schwartz, B.Eng. (McGill), S.M., (M.I.T.),
Lecturer in Mathematics

Baxter Garfield Spracklin, B.A., B.Sc. (Acadia),
Assistant Professor of Chemistry

Raymond Donald Stiles, B.Sc. (N.S.T.C.), P.Eng.,
Lecturer in Physics

Edward Storr, B.A. (Oxon.),
Lecturer in Mathematics

Allison Dewar Turnbull, B.Sc. (N.S.T.C.) P.Eng.,
Lecturer in Physics

Claire H. Yates, B.Sc. (S.G.W.C.),
Lecturer in Chemistry

Joseph Philip Zweig, B.Sc., B.Sc. (Com.) (S.G.W.C.),
Lecturer in Mathematics

(c) Social Sciences Division (full-time)

James Winfred Bridges, B.A. (McGill), M.A., Ph.D. (Harvard),
Professor of Psychology and Senior Professor in the Social Sciences Division

Robert Alexander Fraser, B.A. (S.G.W.C.),
Assistant Registrar and Lecturer in Political Science

Arthur Lermer, M.A. (Toronto),
Associate Professor of Economics

Edward McCullough, B.A. (Queen's),
Lecturer in History

Harold H. Potter, B.A. (S.G.W.C.), M.A. (McGill),
Assistant Professor of Sociology

Herbert Furlong Quinn, B.A. (S.G.W.C.), M.A. (McGill),
Associate Professor of Social Science and Political Science

Gordon Oliver Rothney, B.A. (Bishop's), M.A., Ph.D. (London),
Professor of History

Ernest Stabler, B.A. (Queen's), M.A. (McGill),
Assistant Dean and Lecturer in Education, (absent on leave of absence)

(d) Social Sciences Division (part-time)

Joseph P. Dubsky, L.L.D. (Masaryk),
Lecturer in Political Science

Richard F. Callan, M.A. (Bishop's),
Lecturer in History

Florence Greene, B.A. (Toronto),
Lecturer in Sociology

Ernest Guter, B.Com. (S.G.W.C.), M.A. (McGill),
Lecturer in Economics

Charles R. Halford, B.Com. (S.G.W.C.),
Lecturer in Economics

V. Geoffrey Hobbes, B.A. (Toronto),
Lecturer in Economics

Lucille Irvine, B.A., M.A. (McGill),
Lecturer in Psychology

Hanna Lambek, B.A., M.A. (McGill),
Lecturer in Psychology

Herbert Lansdell, B.Sc. (S.G.W.C.),
Lecturer in Psychology

Angus Maddison, M.A. (Cam.),
Lecturer in Economics

Gordon C. Merrill, B.A., M.A. (McGill),
Lecturer in Geography

Brenda A. Milner, M.A. (Cantab.),
Lecturer in Psychology

Lawrence Prescott Patterson, B.A. (Mt. Allison), M.A. (Harvard),
Ed.D. (Col.),
Lecturer in Education

David Schwartz, B.A. (Queen's), B.C.L. (McGill), L.L.M. (Harvard),
Lecturer in Political Science

Sylvia Wiseman, B.A. (McGill),
Lecturer in Economics

(e) Humanities Division (full-time)

Douglass Burns Clarke, B.A. (S.G.W.C.), M.A. (McGill),
Registrar and Associate Professor of English and Fine Arts

Wynne Petersen Francis, B.A. (S.G.W.C.),
Assistant Professor of English

William Ross Fraser, B.A. (Mt. Allison), M.A. (Dal.), B.D. (U.T.C.),
Associate Professor of Philosophy

Claude Willett Thompson, M.A. (Oxon),
Professor of English and Senior Professor in the Humanities Division

Paul Villard, M.A., Ph.D., M.D., Officier de la Légion d'honneur,
Professor of French

Rachel Wasserman, M.A. (McGill), M.A. (Rad.), Ph.D. (Cornell),
Assistant Professor of English

Elizabeth Waterston, B.A. (Tor.), M.A. (Bryn Maur), Ph.D. (Toronto),
Assistant Professor of English

(f) Humanities Division (part-time)

Kenneth Dunbar Adams, B.Sc. (S.G.W.C.),
Lecturer in Fine Arts

Thelma S. Allen, A.T.C.M.,
Lecturer in Fine Arts

Ruth Briggs, B.A. (Sask.),
Lecturer in English

William Henry Chodat,
Lecturer in French

Louis G. Desternes,
Lecturer in French

Gwen Fichaud, R.N., B.A. (S.G.W.C.),
Lecturer in English

Rolf Freidrich Flore, (Munster),
Assistant Professor of German

N. Norman Gore, Ph.D.,
Lecturer in Humanities

William C. Hankinson, M.A. (Acadia),
Lecturer in English

Jacob Hersh, B.A. (S.G.W.C.),
Lecturer in English

Miriam Ramsay Holland,
Lecturer in Fine Arts

Stanley F. Kneeland, B.A. (McGill),
Lecturer in English

Lorna Elizabeth MacLean, B.A. (Toronto), M.A. (Smith),
Lecturer in English

Norman St. Clair Manson, B.A. (S.G.W.C.),
Lecturer in English

James McCorkindale, (Graduate, Glasgow School of Art),
Lecturer in Fine Arts

Donald McGill, B.A. (Toronto),
Lecturer in English

Audrey Miller, M.A. (Toronto),
Lecturer in English

Mary Priscilla Ramsey,
Lecturer in Spanish

Leah Sherman, B.A. (S.G.W.C.), M.A. (N.Y.U.),
Lecturer in Fine Arts

Rudolph W. Stoeckel,
Lecturer in English

Ethel E. Schwisberg, B.A. (S.G.W.C.),
Lecturer in Philosophy

Wilfred Watson Werry, B.Com., M.A. (McGill), C.A.,
Lecturer in English

Orson Wheeler, B.A. (Bishop's), A.R.C.A., S.S.C.,
Lecturer in Fine Arts

Henry Hewitt Worsfold, B.A. (Cantab.), M.A. (McGill),
Assistant Professor of Classics

(g) Commerce Division (full time)

James Gilchrist Finnie, B.Sc. (Com.), (S.G.W.C.), C.G.A., P.C.T.,
Assistant Professor of Accountancy

(h) Commerce Division (part-time)

John Bruno Archer, B.A., B.Sc. (Com.), (S.G.W.C.), F.C.B.A.,
Lecturer in Commerce

John Beagley Atkinson, C.A.,
Lecturer in Accountancy

Alec Bloom, B.Sc. (Com.), (S.G.W.C.), C.A.,
Lecturer in Mathematics

Lloyd J. Brown, M.A. (Man.), F.S.A.,
Lecturer in Commerce

Terence Douglas Campbell, B.Sc. (Com.), (Manitoba),
Lecturer in Commerce

Hector Waterman Chandler, B.Sc. (Com.) (S.G.W.C.), M.C.I.,
Lecturer in Commerce

Edmund G. Collard, B.A., B.C.L. (McGill),
Lecturer in Commerce

John Crawford,
Lecturer in Commerce

Maurice Thomas Devlen, B.Com. (Melbourne),
Lecturer in Commerce

Dorothy Francis Dyer, P.C.T.,
Lecturer in Commerce

John Rolfe Ferguson, B. Com. (S.G.W.C.), B.A. (S.G.W.C.),
Lecturer in Commerce

James Dewhurst Gore, B.Com. (McGill),
Lecturer in Commerce

Robert Preston Harrison, B.Com. (McGill), C.A.,
Lecturer in Accountancy

Albert H. Howson, C.A., B.A., (Toronto),
Lecturer in Accountancy

William Douglas Innes, B.Com. (S.G.W.C.), A.C. I.S., C.G.A.,
Lecturer in Commerce

Frank Kelland, B.Com., M.A. (McGill),
Lecturer in Commerce

Stuart A. Kerr, B.Com. (McGill). C.A.,
Lecturer in Accountancy

Samuel W. Koch, C.A.,
Lecturer in Accountancy

Alexander MacLean, A.C. I.S.,
Lecturer in Commerce

Gerard Ulric Maurice, B.A. (Ottawa), L.Sc.Soc. (Montreal),
Lecturer in Commerce

Joseph A. McCann,
Lecturer in Commerce

Charles McLaughlin, C.A., B.A., M.Com. (Man.),
Lecturer in Commerce

T. James Metayer, E.M.,
Lecturer in Commerce

John Mitchell,
Lecturer in Commerce

Joan Phyllis Morrison,
Lecturer in Commerce

Zoltan G. Popp, M.B.A. (Chicago),
Lecturer in Commerce

Philip Thomas Renouf Pugsley, C.A.,
Assistant Professor of Commerce

Lea M. Read, B.A., B.Sc. (S.G.W.C.),
Lecturer in Commerce

Robert Rowan, M.I.Ex., (England),
Lecturer in Commerce

John J. Sarrasin,
Lecturer in Commerce

Merton Stafford Threlfall,
Lecturer in Commerce

Allison Arthur Mariotti Walsh, B.A., B.C.L. (McGill),
Lecturer in Commerce

John C. Weldon, B.A. (McGill),
Lecturer in Commerce

Librarians

Margaret Florence Broadhurst, B.A. (Queen's), B.L.S. (McGill),
Librarian
 Louisa Fair, M.A. (McGill), Diploma of Library Science (McGill),
Assistant Librarian
 Eleanor Smith, B.A., B.L.S. (McGill),
Assistant Librarian
 Mary Walsh, B.A. (Tor.), B.L.S. (McGill),
Library Assistant
 Ruth Younie,
Library Assistant

General Statement

Sir George Williams College is a corporation chartered by the Provincial Legislature to conduct a "university within the Province of Quebec," and empowered by that Charter to grant the appropriate degrees, diplomas and certificates.

Its resources are devoted to the operation of three undergraduate Faculties, namely Arts, Science, and Commerce, each with its own curricular requirements and its own degree. For purposes of the better integration of undergraduate life, and to give effect to the general educational philosophy of the College, there is a very close co-ordination between these three Faculties.

The purpose of the College, through its co-ordinated Faculties, is to provide general and pre-professional education for young men and women in both day and evening divisions. While general education is the primary aim of all its programmes of study, it does make provision for specialization in certain subject matter fields with a view to preparing either for future vocational competence or for admission to higher studies in other universities or professional faculties.

The three curricula, in Arts, in Science, and in Commerce, and the content of the various courses of study, are outlined in detail in later pages of this Announcement.

Degrees, Diplomas and Certificates

DEGREES OF BACHELOR. The degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce are awarded upon successful completion of four-year courses of study in the Day Division of the College (Faculties of Arts, Science, and Commerce) or the equivalent in the Evening Division.

DIPLOMAS OF ASSOCIATE. For students who plan to spend less time in study beyond high school graduation than is required for a Bachelor's degree the College offers three two-year programmes (longer in the Evening Division) leading to the diplomas of Associate in Arts, Associate in Science, and Associate in Commerce. Work done in fulfilment of the requirements for the Associate's diploma is applicable, of course, for credit toward a degree.

DIPLOMA IN ASSOCIATION SCIENCE. This diploma is awarded to students training for the Y.M.C.A. secretaryship, for professional training taken concurrently with studies for the Bachelor's degree.

CERTIFICATE OF CREDIT. Students taking partial programmes, i.e., those who are following one or more subjects but are not proceeding to a degree or diploma, are awarded a Certificate of Credit in each subject upon completing the required work and passing the required examination, upon request to the Registrar.

Enrollment

The total enrollment of Sir George Williams College and the Sir George Williams Schools during the academic year 1949-50 was 6,904 individual students. Of these 3,798 were in the College (Faculties of Arts, Science, and Commerce), day and evening divisions.

Men and Women Students

The College is co-educational, women being admitted to all courses on the same basis as are men.

The Aims of the College

The fundamental educational philosophy of Sir George Williams College is that its chief concern shall be the development of persons, through the medium of formal education and its correlated activities. It is recognized that this is not accomplished by mere rote learning. While the subject matter of the curriculum is divided into "courses" for the sake of convenience in administration, the primary aim of the College is that students shall grow in character and personality as well as in those techniques and appreciations which may be required in full and satisfactory living. The units which go to make up such growth may be conveniently classified as attitudes, abilities, and skills. It is the development of these that the College endeavours to foster in its students.

This principle is not in the least opposed to good scholarship. On the contrary, scholarship can be sound only when it is vital, when it is a living process. For example, attitudes, or ways of feeling toward individuals, institutions, and other elements of one's environment, are as much a part of a person's growth as is the attainment of information, important though this may be.

Because of varying interests, aptitudes, and vocational aims, a modern educational institution must provide a wide range of educational experiences for its students. In the College these experiences, traditionally called the "curriculum", are divided into three broad areas of life, viz.: (a) the nature of the world in which we live (the Natural Sciences), (b) the nature of man and of the society of which he is a part (the Social Sciences), and (c) the cultural heritage of thought, language, and the arts which, though it reaches back to the dawn of history, is being continuously remade in our day (the Humanities). Believing that educated people should come into intimate contact with all of these areas of life, it is provided that the academic experience of every student should include work in each of these major fields. One attempt to accomplish this is the provision of the three exploratory "pandemic" courses. The emphasis placed upon the study of contemporary English literature and of modern writings in the fields of science, social science, and the arts is another indication of this point of view. A fourth division of the College curriculum (Commerce), while distinctly practical and vocational in emphasis, is related in teaching and course content to the basic

philosophy of the College, since that philosophy is based on the belief that there is no genuine conflict between the learning of skills and the development of persons, that if sound personal attitudes are to be developed they may be as readily developed in so-called "vocational" courses as in those that are more traditionally academic in nature. Students following the Commerce Curriculum are required to take a large part of their work in the other three major fields.

The members of the staff of Sir George Williams College are wholly devoted to the teaching and guidance of students. Contacts between faculty members and students are by no means confined to the classroom and, while students are encouraged to do independent and constructive work, staff members are always available for consultation.

Student Guidance

Education being considered the process of stimulating and guiding the growth of individual students, all of the incidentals of education — instructors, courses of study, textbooks, examinations—are considered valuable only in so far as they serve these ends.

In addition to the fact that this concept permeates its academic work, the College has for many years maintained a programme of educational, vocational and personal guidance for its students. Several members of the College staff are trained and experienced in the techniques of personnel work. The orientation of the student to college work, the selection of suitable courses of study, the giving of assistance in the choice of a vocation, all in the light of discovered aptitudes, abilities, interests and other characteristics of his personality, are among the problems dealt with in the personnel work of the College.

A special reference library on vocational information provides the student with comprehensive and up-to-date information on a wide variety of professional and non-professional vocations.

While all instructors and members of the administrative staff of the college are responsible for student guidance as a part of their duties, and while several of these members possess a background of experience in the techniques of such work, a trained psychologist, acting in the capacity of full-time Student Counsellor, is primarily responsible for the co-ordination and development of the student guidance programme.

Students and their parents are urged to take full advantage of this service.

Evening Division

For employed men and women who for financial or other reasons are unable to attend college by day the Evening Division of the College offers the same programmes and courses of study as are available in the Day Division.

The outlines of the various courses of study, on pages 51 to 95 of this Announcement, apply to both Day and Evening Divisions. The standard of achievement demanded of the students in the Evening Division is strictly that of the Day Division, the subject matter is the same and equal academic credit is allowed.

Partial course students also are enrolled in the Evening Division. These include all those who wish to enroll for single subjects at the college level without necessarily working toward a diploma or degree.

Length of Courses

DAY DIVISION. The time ordinarily required to complete the work required for a degree in the College is four years. During this time twenty-one full courses must be completed, as indicated on pages 35 to 36 where curricula are discussed. *Provided a proper sequence of courses is followed* the student may upon the completion of two years, or eleven full courses, be awarded the Diploma of Associate in Arts, in Science, or in Commerce, as the case may be. In certain cases arrangements may be made to complete the required number of courses for a degree or diploma over a longer period. However, the practice of taking partial courses is discouraged in the Day Division.

EVENING DIVISION. As in the Day Division the number of courses required for a degree is twenty-one and, for a diploma, eleven. The number of years required depends, in each case, upon the subjects chosen by the student and the amount of class work he is able to complete each year. In general, however, an efficient student may complete the work required for a degree in six or seven years. By attending classes in summer as well as winter sessions it is possible for evening division students to shorten the time required for a diploma or a degree.

Extra-curricular Activities

STUDENT ORGANIZATIONS. The College encourages and supports student activities and organizations in the belief that through such endeavours and associations much real education may accrue to the students concerned. A Student Council controls all activities of this nature, including athletics, study groups, social affairs, college newspaper ("The Georgian"), etc. Student societies in the day and evening division, respectively are known as the Students' Undergraduate Society and the Evening Faculty Student Society. Annual student society fees are to be found on pages 26, 27.

THE FINE ARTS. In order to enrich college life and to aid students in the experience and appreciation of beauty wherever it may be found, examples of fine painting from time to time are displayed, music appreciation hours are arranged and every available opportunity, curricular and extra-curricular, is realized by the College to further this aim.

STUDENT HEALTH PROGRAMME. An active programme of student athletics and health education is available to students in the day division, while more limited facilities are at the disposal of evening students.

WORLD SERVICE. As part of the world-wide movement of the Young Men's Christian Association, organized in about 70 countries in all parts of the world, the College participates each year in the support of the World Service Fund of the Association. This fund is used to assist the indigenous Y.M.C.A. movements in about 26 countries which require aid from the International Committee. Once each year a "World Service Week" is held in the College, during which students, staff, Board of Governors and other interested friends are given the opportunity of making a voluntary contribution in aid of this important work.

Responsibility of College for Accidents

While every reasonable precaution will be taken to prevent accidents, students are reminded that participation in athletics and other curricular or extra-curricular activities in the College is entirely at their own risk.

Graduates

ASSOCIATION OF ALUMNI. The Association of Alumni was organized by the first graduating classes of the College in 1937, to perpetuate the fellowship established in their years at the College, to preserve an interest in education, and to work extramurally for the welfare of the College. Each College undergraduate automatically becomes a member upon graduation, but upon subscribing to the Georgian Grad Fund (which has been set up by the Association to assist the College financially) becomes an active member and eligible for all the benefits of membership. The Association publishes a quarterly magazine—The Post Grad—which is sent to all members and any others interested in the College, and is always ready to give assistance or advice to any undergraduate or graduate.

FACILITIES OF THE COLLEGE

Sir George Williams College and the four Sir George Williams Schools occupy the second and third floors of the Drummond Street Y.M.C.A. building and adjacent annexes on Drummond and Stanley Streets. Accommodation is available for over 5,000 students in the various classes of the College and the Schools.

CHEMISTRY LABORATORIES. The main laboratory (I) accommodates 40 students, and laboratory II, for advanced work, accommodates 24 students. The tables are equipped with gas, water, and individual lockers which will accommodate more than 750 students. The main laboratory is equipped with A.C. and D.C. electricity. The six fume chambers are provided with shatter-proof glass doors and high velocity exhaust fans.

PHYSICS LABORATORY. Three benches provide accommodation for 20 students and an additional 20 may be accommodated at the same time for physics experiments in the adjoining Electrical Laboratory. Equipment includes apparatus for experiments in general physics, electricity, mechanics, optics and thermodynamics.

ELECTRICAL LABORATORY. The electrical laboratory is wired for A.C. and D.C. electricity, and is provided with a complete equipment for study and experiment in magnetism, general electricity, radio, electrical communication, and sound reproduction, including a long range radio receiver and short wave transmitter.

BIOLOGY LABORATORY. Housed in the Stanley St. Annex, this laboratory is equipped to accommodate 32 students. Compound microscopes are supplied for the student's individual use. The large collection of microscope slides covers the fields of botany, zoology, histology, and embryology. There is adequate, modern apparatus for experimental work in physiology. Other apparatus includes microtomes, constant temperature oven, microprojector, photomicrographic equipment, and both slide and motion picture projectors. In conjunction with the laboratory there is an extensive teaching museum of charts and models, preserved and mounted specimens, and skeletal preparations.

SCIENCE LECTURE ROOM. Science demonstration and popular lectures are provided for in this room. It is equipped with tiered seating, tablet arm chairs, modern demonstration desk and appliances, complete projection equipment, including microprojector, and full sets of charts and lantern slides.

FOUR ART STUDIOS. Four art studios are available for work in drawing and painting, modelling and sculpture, and all phases of fine and applied art.

CLASSROOMS. The 31 rooms of the College are in constant use day and evening. They are well lighted, and are equipped with mechanical ventilation. Three of these rooms bear names in honor of the late D. A. Budge, Esq., the late Abner Kingman and the late C. T. Williams, Esq. The Accountancy room will seat 40 students at special commercial desks.

VISUAL INSTRUCTIONAL EQUIPMENT. In keeping with modern developments in instructional methods, the College has recently greatly increased its equipment for visual instruction. This now includes not only a wide range of charts, models, maps, and pictures for basic instruction in the sciences and fine arts, but also extensive projection equipment. This includes two sound motion picture projectors, five projection lanterns (two of which are equipped for opaque projection), and two sets of microprojection apparatus. Appropriate sets of many hundreds of slides accompany this equipment. While especially useful in such fields as the fine arts, biology, and natural science, this equipment is often used in other courses.

LIBRARY AND READING ROOM. In charge of trained librarians, the newly fitted, open-stack library is increasing its holdings rapidly to keep pace with growing demands of the curriculum and the student body. Reading rooms have accommodation for one hundred and fifty students at one time.

CHAPEL. The Captain's Chapel provides, with its modern-romanesque architecture, stained glass and organ, an atmosphere conducive to quiet meditation and spiritual inspiration.

GYMNASIUM AND SWIMMING POOL. The College has the use of two gymnasias, swimming pool, handball courts, and other equipment for use by the students in their health and recreation programme.

RESIDENCE. Men students may reside in the Y.M.C.A. dormitory which occupies the same building as does the College. The residences of the Montreal Y.W.C.A., both within walking distance of the College, are recommended for women students. Particulars may be obtained from the Residence Secretary, 1124 Dorchester Street, West.

CLASSIFICATION OF STUDENTS

(1) **UNDERGRADUATES:** Students who, at the time of registration, meet full admission requirements and enroll with the intention of completing the work required for a degree or diploma are classified as Undergraduates whether they be taking several subjects or only one in any given year.

(2) **PARTIAL COURSE STUDENTS:** Students who, at the time of registration, do not expect to proceed to a degree or diploma are classified as Partial Course Students irrespective of the number of subjects of study they may be following in any given year.

REQUIREMENTS FOR ADMISSION TO THE COLLEGE (FACULTIES OF ARTS, SCIENCE, AND COMMERCE)

The college reserves the right to refuse admission even when the stated requirements for entrance have been satisfied.

(1) **UNDERGRADUATES:** (a) Admission to the College may be secured by the presentation of satisfactory proof of graduation from high school with an average of at least 60% in not fewer than ten papers. A student who has the Quebec High School Leaving Certificate, or its equivalent, with fewer than ten papers may be admitted to the College provided the Committee on Admissions considers that his general average, his high school principal's report, and the results of other tests he may be required to take give satisfactory evidence of his ability to do college work. The College does not require any special selection of subjects in high school, but rather seeks evidence of consistent good scholarship in the subjects chosen as an indication of ability to do college work. It is expected, however, that English will have been taken by all

students in their final year at High School, and Algebra, Geometry, and at least one science by students planning to enter the Science Course. Students planning to enter the Day Division must also present a satisfactory High School Principal's Report (see College application form). The College may at its discretion require certain students to take other tests. Students whose mother tongue is other than English must show, on certain tests administered by the College, that they have sufficient knowledge of the English language to be able to follow a College programme conducted in that language.

(b) Admission to the College may be secured by fulfilling the special entrance requirements for persons over 21 years of age. Persons over 21 years of age who have not satisfied the technical requirements for high school graduation but who have the capacity to do college work are admitted as conditioned undergraduates in the College by fulfilling the *Special Entrance Requirements for Persons over Twenty-one Years of Age*. Details regarding these requirements may be obtained from the Registrar.

(2) **PARTIAL COURSE STUDENTS:** In the case of students wishing to enroll for partial courses or unit subjects in the Evening Division, high school graduation is not required, except in the case of those subjects in which successful college work is absolutely dependent upon preliminary work in the same subject taken at the high school level. Certain unit courses in the College, however, are not dependent upon work completed in high school. Students wishing to register for such unit courses, as Partial Course Students, are required, therefore, only to be sufficiently mature to do the work of the course. Although the College will follow this policy of admission of Partial Students, it reserves the right, however, to ask for proof of High School Graduation in certain cases.

While partial course students and students following single courses of interest are expected and encouraged in the Evening Division of the College, only in special circumstances will the registration of partial students be accepted in the Day Division. Where necessary and desirable, however, and upon approval of the application by the Registrar, such registration may be made.

Sir George Williams High School

Applicants for admission to the Faculties of Arts, Science, and Commerce, whose entrance certificates do not quite meet the requirements, may make up the deficiency in the Evening High School.

LIST OF EQUIVALENT CERTIFICATES

The following certificates are accepted as fulfilling the requirements for entrance to the first year of the College provided that a standing equivalent to 60% average on the Quebec High School Leaving Certificate is indicated.

Province of Quebec

- a. The High School Leaving Certificate (Protestant or Catholic).
- b. The Graduation diploma of Sir George Williams High School.
- c. The Junior School (or Matriculation) Certificate of the several Universities.
- d. The Graduation diplomas of certain secondary schools.

Other Provinces of Canada

- a. NOVA SCOTIA: The Grade XI Certificate.
- b. PRINCE EDWARD ISLAND: The Second Year Certificate, Prince of Wales College.
- c. NEW BRUNSWICK: Junior Matriculation or High School Leaving.
- d. ONTARIO: The Middle School Certificate, or Grade XII.
- e. MANITOBA: The Grade XI Certificate.
- f. SASKATCHEWAN: The Grade XI Certificate.
- g. ALBERTA: The Grade XI Certificate.
- h. BRITISH COLUMBIA: Junior Matriculation Certificate.

United States

- a. The College Entrance Board Certificate.
- b. The Board of Regents Certificates, State of New York.
- c. The graduation diploma of accredited High Schools.

Other Certificates

Certificates other than those mentioned above may be submitted to the Registrar for examination and evaluation.

APPLICATION FOR ADVANCED STANDING

Students who wish to apply for advanced standing upon the basis of work already completed in other colleges or universities should understand the following conditions:

1. Each application for advanced standing is considered individually, on its merits.
2. A student, who presents evidence of having completed one full year of study in a four-year college, will be admitted, as a rule, to the second year of the College. It is provided, however, that if such student's first-year selection of subjects has not coincided with the curricular requirements of the College, the deficiency must be made up in the second year.
3. Students presenting senior matriculation, senior high school leaving, or upper school certificates will, in general, be given credit in the first year, course for course, for subjects completed. Owing to the special requirements of the curricula of the College, which are listed below, it is not possible for a student to obtain complete first year standing through presentation of one of the above certificates.

Deficiencies may be made up, however, during the remainder of the course provided they are not too great and, further, that the student does the extra work necessary.

4. In order to obtain a degree or diploma in the College, a candidate must do the equivalent of at least one full academic year's work (including the final year) in the College irrespective of the amount of *pro tanto* credit allowed. (In the Evening Division this is interpreted to mean that a student must complete at least five full courses over a period of at least three four-month terms.) This regulation applies to students presenting certification of more than one year's work in another college or university, and also to graduates of Sir George Williams College who may wish to qualify for a second bachelor's degree in a field (Arts, Science, or Commerce) other than that in which they were graduated. The College does not encourage the practice of students qualifying for several degrees at the bachelor level. In no case will the college grant all three bachelor's degrees to one student without special review of the circumstances by Faculty Council.

5. Except by special permission of the Dean no course or courses will be accepted *pro tanto* for the pandemic courses.

6. Any undergraduate of the College presenting a qualifying certificate for a commission in any branch of His Majesty's Forces will be granted one full course credit in any division (Natural Science, Social Science, or Humanities.) Such credit will apply only to the unspecified elective courses under category "e" in the degree requirements in Arts, under category "f" in Science, and under category "g" in Commerce. Such credit will not apply towards the five courses needed to meet the residence requirements.

7. A Student will not be given credit for courses taken at another university during the same academic term in which he has been registered for courses at Sir George Williams College, unless special permission has been obtained in advance from the Dean and Registrar.

ACADEMIC YEAR AND CLASS HOURS

The winter session of the college is divided into two terms. In the day division each term is three and one-half months in length. In the evening division each term is four months in length. Exact dates marking the opening and closing of the various terms are to be found in the calendar on page four of this announcement.

In most cases three hours of lectures are held in each course each week in the day division. In the evening division the same courses involve only two hours of lectures per week. Fewer lecture hours per week are required in the evening division than in the day division in view of the fact that the academic year is longer in the evening division and that evening students as a rule are older and more

mature than day students, and the extra work, if necessary, is made up in assignments completed outside of class. Additional class hours are scheduled for laboratory work where this is included in a course.

The class hours of each course are given in the Day Division and Evening Division timetables which should be consulted before registering.

Summer Session

The summer session of the college, which is operated in the evening division only, is four months in length. The session is held for the convenience of evening students and it is recommended that evening students who take advantage of this session do so primarily to lighten the course load in the winter session. Evening students are not advised to carry a program through both winter and summer sessions, unless at a reduced course load, for two consecutive summers. Students regularly enrolled in the Day Division of the College may not take courses for credit in the summer session unless it is to make up a credit deficiency. In all cases, students in the summer session are limited to eight class hours weekly.

EXAMINATIONS AND ADVANCEMENT

All students registered in the College are required to write the regular progress examinations held in January and the final examinations held at the close of the session.

The grades awarded as the final standing in each subject for the academic year are given on the basis of:

- (1) The year's work of the student, week by week;
- (2) The progress examinations;
- (3) The final examinations.

The matter of satisfactory attendance will be given consideration in assessing the final grade for each subject.

Since June 30, 1943, course grades are awarded according to the following system:

A (90-100%), B (80-89%), C (70-79%), D (60-69%, the lowest clear passing grade), E (50-59%, a conditional pass, explained below), F (Below 50%, failure), Abs. (Absent from final examination), Inc. (A provisional category, indicating that a passing grade may be assigned when the student has completed additional required course work. Incomplete courses are finally graded not more than twelve months after the close of the session in which they were taken.)

Until June 30, 1943, course grades were awarded according to the following system:

A+(95-100%), A(90-95%), A-(80-89%), B+(70-79%), B(60-69%, the lowest clear passing grade), C (50-59%, conditional pass),

F (Below 50%, failure), **Abs.** (Absent from final examination), **Inc.** (Course work incomplete).

A student who has obtained satisfactory grades in all but one of his subjects, and has a "conditional pass" (E in the new grading system, C in the old) in that subject may proceed to the next year of his course without the necessity of writing a supplemental examination. However, if that subject is pre-requisite to advanced work which he expects to take the following year, he is advised to make an effort to improve his standing during the vacation and to pay special attention to that subject during the ensuing year.

A student may receive credit for one "conditional pass" (E) in any given academic year (in the evening this is interpreted as within each group of five consecutive courses) provided that all the other courses in that academic year are passed with a grade of "D" or better. A student receiving two "E's" or an "E" and an "F" in one academic year will be given no credit for these "E" grades, and all such "E" grades will be considered as failures and necessitate the writing of supplemental examinations under the usual conditions.

Absences from examinations and incompletes are considered as failures.

In order to secure credit for failed courses, supplemental examinations in those courses must be written. A student may progress to the following year carrying one such "condition" provided it is not pre-requisite to advanced work to be taken in the higher year. This "condition" must be removed, however, within twelve months of the time of the final examination failed, or the course repeated if credit for it is to be secured.

Students securing "F" grades (or the equivalent) in three or more subjects in any given year are required to repeat those subjects, if credit for them is to be secured, and may not write supplemental examinations in those courses. They may register only with the special approval of the Dean or Registrar.

Students are reminded that all grades of conditional pass, failure, absence, and incomplete remain permanently on their records, and are reported in all transcripts of record, although credit may be obtained at a later date by the passing of supplemental examinations, etc.

Supplemental Examinations and Late Completions

Supplemental examinations are held during the regular examination sessions in April-May and September only.

Application to write the Supplemental examinations must be submitted to the Registrar on the form provided for this purpose at least one month before the examination to be written, by March 15, or August 1st. A fee of \$2. per paper is charged for these supplemental examinations, payable at the time of application.

Without special permission of the Faculty Council, supplemental examinations may not be written later than thirteen months after end of the term in which the course was taken.

Without the special permission of the Faculty Council credit may not be secured for courses by passing examinations unless the course has been followed in the regular way during the academic year. When such permission is given a fee of \$5.00 is charged for each paper, payable at the time of application.

When a student has obtained the grade of "incomplete" in any subject, this grade may be changed when the student has completed the required additional course work within a period of twelve months from the end of the course and has paid a fee of \$2.00.

Except in the cases of veteran students, absent for a certified illness, all supplemental examinations and late completions of assignments will be graded only as "credit", "E", or "F".

REGISTRATION AND FEES

Enrollment must be made personally at the College offices, during the month preceding the opening of the Session (see calendar on page 2).

All students registering in the College for the first time must present a record of previous school and college work with their application for admission. Following this application, the student's proposed course of study must be approved before the application can be accepted and registration permitted. Students will be assigned to classes in order of registration, irrespective of the date of application, or acceptance. In accepting applications, the College makes no guarantee to reserve a place in its classes.

After the opening of the term, students may change their programme of studies only upon the approval of an administrative officer.

Course Load

Students in the Day Division will carry five courses in the first year (five and one-half courses for Science students); the remainder of the twenty-one courses will be taken over the three following years, with not more than six courses in any one year. A six course program will normally be sanctioned in only one of these three years, although the Faculty Council approves the principle of superior students taking one extra subject for credit in any year. Such students must make a request in writing to the Registrar for permission to carry this extra course. Students in the Evening Division will normally carry a maximum of three courses.

A student with a deficiency should remove it by a supplemental examination or by a summer evening course. Under *exceptional* circumstances a student may be permitted to make up a deficiency by taking an extra course during the regular session on written application to the Registrar for permission to do so.

The College Office

The College Office is on the third floor of the main building. The office hours are 9:00 a.m. to 9:00 p.m. (Saturday, 12:00 p.m.).

College Bookstore

All books and supplies required may be purchased at the College Bookstore. Students should secure a book-list from the College Office and be sure of the edition required before buying books elsewhere.

FEES—DAY DIVISION

Tuition, per year (exclusive of other fees below).....	\$185.00
Tuition, extra subjects (in addition to regular programme) each full course*.....	25.00
Tuition, partial course students.....	Fee on application
Laboratory fee, payable in addition to tuition, for each subject involving laboratory or practice periods in addition to lectures.....	10.00
Caution Money Deposit (made by each student and re- funded, less breakages and shortages, at close of year)	5.00
Deferred Payment fee (charged when tuition is paid in two or more installments).....	2.50 to 5.00
Course Change fee (for changes 10 days after opening of term).....	2.00
Late Registration fee.....	5.00
Supplemental examinations, per paper.....	2.00
Students' Undergraduate Society, annual fee.....	15.00
Associate Diploma fee (payable on April 1st of award year)	5.00
Graduation fee (payable on April 1st of graduating year)...	10.00
Removal of Incompletes.....	2.00
Withdrawal fee (see page 28).....	2.50 to 5.00
Transcript fee (for each issuance of Transcript of Record)	1.00
Studio Fee (Fine Arts 108).....	per month 7.00

*A full course represents a subject studied for one full academic year of two terms. A course which continues for one term only, half the academic year, is therefore a half-course.

FEES—EVENING DIVISION

Tuition (exclusive of other fees below):

Each half-course*.....	\$ 16.50
Each full course*.....	33.00
Laboratory fee, payable in addition to tuition for each sub- ject involving laboratory or practice periods in addition to lectures.....	10.00
Caution Money Deposit (made by each student taking laboratory work, and refunded, less breakages and shortages, at close of year).....	3.00
Deferred Payment fee (charged when tuition is paid in two or more installments).....	1.00 to 5.00
Course Change fee (for changes 10 days after opening of term).....	2.00
Late Registration fee.....	5.00
Supplemental examinations, per paper.....	2.00
Evening Undergraduate Society, annual fee (payable by all Undergraduates; optional for Partial Students)....	5.00
Associate Diploma fee (payable on April 1st of award year)	5.00
Graduation fee (payable on April 1st of graduating year)	10.00
Removal of Incompletes.....	2.00
Withdrawal fee (see page 28).....	1.00 to 5.00
Transcript fee (for each issuance of Transcript of Record)	1.00
Studio Fee (Fine Arts 108).....	per month 7.00

Registration Deposit

A registration deposit of \$5.00 must be paid by all students in the College. This deposit will be credited to their tuition contract, but is not refundable in the event of non-attendance. Registration is not considered complete in any case until the student concerned has complied with all requirements of the Registrar's Office and has paid the prescribed deposit, or has made an arrangement for the payment thereof which has been approved by the Bursar.

Deferred Payments

Although it is contemplated that in most cases fees will be paid in full at the time of registration, arrangements may be made with the Bursar for deferred payments. The ability of the student to pay shall have consideration in all questions regarding deferred payments, and every reasonable effort will be made by the College to

*A full course represents a subject studied for one full academic year of two terms. A course which continues for one term only, half the academic year, is therefore a half-course.

enable the student to take advantage of the training offered. In cases of deferred payments, a fee to cover the cost of opening a ledger account on the College books will be charged, and must be paid at the time of registration along with an initial payment on tuition fees.

The College reserves the right to withhold the award of a degree, diploma or transcript of credit to any student whose fees are not paid in full.

Withdrawal and Refund

Students who are forced to withdraw from a course, or from the college are required to notify the Registrar's Office in writing and to give their reason for withdrawal. As the College assumes the obligation of carrying the student throughout the year when the student registers, and as the College provides the instruction and accommodation on a yearly basis, the Board of Governors has ruled as follows:

- (1) Application for withdrawal must be presented within thirty days after discontinuing attendance.
- (2) All tuition credits and refunds shall be made entirely at the pleasure of the College.
- (3) The following fees are not refundable, viz: fees for course changes; late registration; removal of Incompletes; supplemental examinations and student societies.
- (4) Credits or refunds will be granted on a pro rata basis only as follows:
 - (a) Cash refunds may be granted in cases where students are compelled to withdraw on account of serious and continued personal illness. The application must be accompanied by a certificate from a physician, satisfactory to the College.
 - (b) In case a student who is regularly employed during the day is sent out of the city permanently by his employer or compelled to change his working hours so as to prevent his continuing at the College, a refund may be granted, provided the application is accompanied by a statement from the firm, satisfactory to the College.
- (5) Tuition not refunded or used may, upon securing a certificate of credit from the Bursar, be applied upon subsequent courses pursued in the College, providing such courses are taken within two years of the date of withdrawal of the student.
- (6) In the event of a student's withdrawal from the College, he is charged pro rata for sessions held up to the date of notification of withdrawal, plus a withdrawal fee depending upon the total tuition value of the course and the date of withdrawal.

SCHOLARSHIPS

Abner Kingman Scholarships: In the evening division only, five scholarships of \$50.00 each, endowed by personal gift of the late Abner Kingman in 1928, awarded annually to students who have attended the College for at least one academic year and who show great promise.

Nathan Lande Scholarship: In the day division, a scholarship of \$150.00 awarded annually by the sons of the late Nathan Lande to the student with the highest grades, in second or third year courses, and tenable in the following academic year.

D. A. Budge Memorial Scholarships: In the evening division, a series of scholarships in memory of the late D. A. Budge from the bequest of the late W. G. Cheney, tenable in Sir George Williams High School. One of these scholarships is tenable in the first year of the College in the evening division, on the basis of work done in the final year of the High School.

Max E. Binz Scholarships: In the day division, three scholarships of \$50.00 each donated by Max E. Binz, one in Arts, one in Science, and one in Commerce, open to all students who have attended this College for at least one academic year.

John W. Ross Memorial Scholarship: In the day division, this scholarship is established by the family of the late John W. Ross, President of the Young Men's Christian Association of Montreal from 1905 to 1915. \$150.00 is awarded annually to a Y.M.C.A. Fellowship student on the basis of academic standing after having completed at least one year at Sir George Williams College.

L. B. Holliday Scholarship: Awarded by L. B. Holliday and Company (England) through the Education Committee of the Canadian Association of Textile Colourists and Chemists (Quebec Section) annually, to the student with the highest grade in the second year courses of the three-year programme of textile studies, and tenable in the third year of the programme.

Sir George Williams College Memorial Scholarship: In the day division, this Scholarship was established by the Veterans' Society and other students of Sir George Williams College in 1949, and maintained by them in subsequent years. A four year scholarship, covering tuition fees, for courses at Sir George Williams College in the Faculties of Arts, Science, or Commerce, for a son or daughter of a serviceman or servicewoman of the Canadian Armed Forces who died during or due to World War II (1939-1945). A student receiving this scholarship in his first year will receive it in subsequent years provided he maintains the required standards. Further particulars may be obtained from the Registrar.

National Council of Jewish Women of Canada Scholarships: In the day and evening divisions, a fund of \$200.00 annually has been provided by the National Council of Jewish Women of Canada,

for distribution according to financial need. The awards will be made on the basis of need, but adequate scholarship is required.

Continuation Scholarships: In the day and evening divisions, ten scholarships of \$100.00 each will be awarded in the academic year of 1950-51 by the college to students who, having completed one academic year at the College, have need of financial assistance. The award will be made on the basis of need and academic standing.

Entrance Scholarships: In the day division, twenty scholarships of \$85.00 to \$105.00 each have been offered, by the Board of Governors of Sir George Williams College, each year for several years, to promising first year students entering the College. These scholarships are awarded on the basis of:

- (a) standing in the High School Leaving examinations;
- (b) scholastic ability;
- (c) economic need.

The Sir George Williams College Memorial Scholarship, the National Council of Jewish Women of Canada Scholarship, the Continuation Scholarships, and the Entrance Scholarships are awarded upon application. Application should be made to the Dean or Registrar.

The other scholarships listed above are awarded upon the basis of work done in the College or Schools and *not* upon application.

PRIZES

L'Alliance Française Prizes awarded annually to students in the College obtaining high standing in advanced courses in French.

Le Prix Villard presented by the students of French in the College, 1942-43, in honour of Paul Villard, M.A., Ph.D., M.D., Officier de la Légion d'Honneur, Professor in the Humanities Division, and awarded annually "pour récompenser l'étudiant qui s'est plus intéressé et distingué dans l'étude de la langue et de littérature françaises."

The Board of Governors Medal for Creative Expression awarded annually, when merited, by the Board of Governors of the College to the student or students giving evidence of outstanding ability in creative expression in the fine arts,—creative writing, oratory, drawing, painting, drama, or music.

First Graduating Class Award. The first graduating class of the Faculty of Arts, Science and Commerce, known as the Guinea Pig Club, a name symbolic of their pioneering experience, makes a presentation, when merited, to the student who is adjudged to have made the most outstanding new contribution, either academic or extra-curricular, to the student life of the College.

Association of Alumni Award awarded annually, when merited, to the graduating student, who, in the opinion of the Faculty Council

of the College, has by his activities, achievements, and interest, during his term at the College, won the outstanding commendation and respect of his fellows and of the faculty.

The Mappin Medal awarded annually, when merited, by Mappin's Ltd. of Montreal to the highest ranking graduating student in Science.

The Frosst Medal awarded annually, when merited, by Charles E. Frosst & Co., to the highest ranking graduating student in Commerce.

The Birks Medal awarded annually, when merited, by Henry Birks & Sons (Montreal) Ltd., to the highest ranking graduating student in Arts.

The Mary J. Tupper Prize in Religious Education awarded annually when merited, by Dr. Lester Joyce in memory of his grandmother.

The Lieutenant-Governor's Silver Medal for History: Awarded annually, when merited, to the student with the highest standing in the History Major.

Psychological Association of the Province of Quebec: Awarded annually, when merited, to a student who has done outstanding work in Psychology.

The Chemical Institute of Canada Prize awarded annually to the best third year student entering fourth year and majoring in Chemistry.

The Whattam Award in Textiles. This is a prize established and awarded by the Canadian Association of Textile Colourists and Chemists (Quebec Section) in memory of the late T. W. Whattam, formerly instructor of Textile courses in the College, and a prominent member of the Association. Approximately \$25.00 in value, the award is granted by the Association to the student with the highest standing in the third year of the Textiles courses, after having completed Textiles 101, Textiles 102, Textiles 103, and any other related courses which the Association may prescribe for the certificate which it awards jointly with the College.

REHABILITATION BENEFITS FOR DISCHARGED MEN AND WOMEN

Summary of Training Provisions of the Post-Discharge Re-Establishment Order, P.C. 5210

Department of Veterans Affairs
University Training

I. UNDER-GRADUATE—(Para. 8, P.C. 5210)

The Minister has authority to approve training, including maintenance grant and fees—together with appropriate allowances for dependents—for any discharged person who has the aptitude and inclination and who:

- a. has been regularly admitted to a university before his discharge and resumes within one year and three months after discharge a course, academic or professional, interrupted by his service, or
- b. becomes regularly admitted to a university and commences any such course within one year and three months after his discharge, or
- c. because of ill health or because his admission to the university has been conditional upon his fulfilling some additional matriculation requirements or for any other good reason shown to the satisfaction of the Department, delays resumption or commencement of such course beyond the aforementioned periods.

The period of assistance in university training is governed by the length of service. *Where progress is satisfactory the assistance may be continued for as many months, in university, as the man served in the Forces.* If the student's progress and attainments in his course are such that the Department deems it in his interest and in the public interest, the payment of the grant may be extended beyond the period of service to permit the man to complete his course.

(In no case shall a grant hereunder be continued to a discharged person who, having failed in one or more classes or subjects in any academic year, fails in more than one of the supplementary examinations next offered by the university in any such classes or subjects—P.C. 7224).

NOTE: "Attainments" means unconditioned standing in the top 25% (first quartile) of his class on the final examinations on the full work of the year next preceding the year in which his period of entitlement expires.

II. POST-GRADUATE—(Para. 9, P.C. 5210)

In case any discharged person:

- a. *has entered upon a post-graduate course, either academic or professional, in a university before enlistment, or was about to do so at the time of his enlistment,* or, having completed his undergraduate course in a university after his discharge, enters upon a post-graduate course as aforesaid, and
- b. resumes or commences such post-graduate course within
 - i. one year from his discharge, or
 - ii. one year from the commencement, next following his discharge, of such course in such university, if his discharge precedes each commencement by not more than three months, or
 - iii. in the case of a discharged person who completes his undergraduate course after his discharge, as soon as may be after such completion.

if the Department, having considered such person's attainments and his course, deems it in the public interest that he

should continue such course, the Department may, subject to the provisions of this Order, authorize the payment to such person of a maintenance grant and fees for as many months as he served. The assistance may be extended if the progress and *achievements* are so outstanding that it is in the public interest that the grant should be continued.

A candidate with a first degree, B.A., B.Sc., M.D., D.D.S., etc., who applies for further training, academic or professional, in his special field, shall be considered under Paragraph 9, Postgraduate Training.

Where a first degree is required for admission to a professional training school, or faculty, a candidate for such professional training shall be considered under Paragraph 8, Undergraduate Training.

VOCATIONAL, TECHNICAL, OR OTHER EDUCATIONAL TRAINING— (Para. 6, P.C. 5210)

The Department has authority to approve training, including maintenance grant and fees—together with appropriate allowances for dependents—to any discharged person, provided he has the aptitude and inclination, where such person is pursuing vocational, technical or other educational training; where the Department approves such training as being training which will fit him or keep him fit for employment or re-employment or will enable him to obtain better or more suitable employment; and where he makes progress in such training to the satisfaction of the Department.

'Other Educational Training' provides for:—

- (1) Resumption of education leading to high school graduation or matriculation, where such training is pre-requisite to employment or professional training.
- (2) 'Refresher' or 'brush-up' courses in the professions.

NOTE: The period of training is governed by the length of service. For most types of training the maximum will be twelve months. In instances where the required training exceeds twelve months grants may be continued for a period not exceeding the length of service. In no case shall grants be paid beyond the period of service except in the case of disability pensioner.

Maintenance Grants

Where the discharged non-pensioner is in full-time training, the basic maintenance grant for a single person is \$60.00 per month; married person \$90.00 per month, *subject to reduction by such amount on account of any wages, salary or other income such person may have received or be entitled to receive in respect of the period for which such grant is paid, as to the Department seems right.* Appropriate allowances may be paid on behalf of dependents.

THE ACADEMIC DIVISIONS

The various courses of study offered in the combined Faculties of Arts, Science, and Commerce are grouped in four Divisions: The Natural Sciences Division, the Humanities Division, the Social Sciences Division, the Commerce Division.

The subjects of study included in each of these Divisions of the College are as follows:

THE NATURAL SCIENCES DIVISION (Pages 51 to 64):

Biology
Chemistry
Draughting
Mathematics
Physics
Textiles

THE HUMANITIES DIVISION (Pages 64 to 76)

English Language and Literature
Fine Arts
French Language and Literature
German
Greek
Latin
Philosophy
Spanish

THE SOCIAL SCIENCES DIVISION (Pages 76 to 87):

Economics
Education
Geography
History
Mathematics
Political Science
Psychology
Sociology

THE COMMERCE DIVISION (Pages 87 to 95)

Accountancy
Commerce
Commercial Languages
Executive Training
Mathematics

While all students will follow some courses in each of the first three Divisions, students who pursue the curriculum in Arts will find that a majority of their courses are in the Humanities Division or the Social Sciences Division, Science students will elect most of their courses from the Natural Sciences Division, and Commerce students from the Commerce Division.

CURRICULA

Each year's work of a student must be approved before it is considered valid for academic credit.

CURRICULUM FOR THE DEGREE OF BACHELOR OF ARTS

Candidates for the degree of Bachelor of Arts are required to complete twenty-one full courses* in accordance with the following plan:

- a. Four full courses in English. Of these English 101 and 116 must be taken during the first year. (French 104, French-Canadian Literature, may be substituted for a half course in English by those qualified to take it.)
- b. Three pandemic courses: Natural Science 101 and Social Science 101 in the first two years, and Humanities 101.
- c. In the Natural Sciences Division, at least two additional full courses but not more than five.
- d. In the Social Sciences Division, at least three additional full courses.
- e. In the Humanities, Social Sciences, and Commerce Divisions the remainder of the twenty-one courses. However, not more than three full Commerce courses may be taken for this degree. One course in Mathematics may be counted as a credit in the Humanities Division.
- f. Students will attend seminars as arranged in the guidance programme of the College.

CURRICULUM FOR THE DEGREE OF BACHELOR OF SCIENCE

Candidates for the degree of Bachelor of Science are required to complete twenty-one full courses* in accordance with the following plan:

- a. At least three full courses in English. English 101 in the first year, and two other approved courses, including one full course in literature.

* A full course represents three hours of class work per week for a full academic year, with the required additional laboratory or studio work. A three-hour course followed for one term only is therefore a half-course.

- b. Three pandemic courses: Natural Science 101 and Social Science 101 in the first two years, and Humanities 101.
- c. At least Chemistry 101 or 102, but not both; Physics 101; Biology 101 and two other laboratory courses in one of the following fields—Chemistry, Physics, or Biology.
- d. At least Mathematics 101 and 101B, or the equivalent.
- e. At least two but not more than five additional full courses in the Humanities, Social Sciences, and Commerce Divisions.
- f. The remainder of the twenty-one courses from the Natural Sciences division.
- g. Students will attend seminars as arranged in the guidance programme of the College.

CURRICULUM FOR THE DEGREE OF BACHELOR OF COMMERCE

Candidates for the degree of Bachelor of Commerce are required to complete twenty-one full courses* according to the following plan:

- a. At least three full courses in English. English 101 in the first year, and English 120, one full course in literature, and a selected half-course.
- b. In Mathematics, at least Mathematics 102 and 103.
- c. In Accountancy, at least Accountancy 101 and 102.
- d. Economics 101 and in the combined fields of Economics, Political Science, and History at least two other full courses.
- e. Three pandemic courses: Natural Science 101 and Social Science 101 in the first two years, and Humanities 101.
- f. Commerce 105 and at least two additional full Commerce courses (Exclusive of Commerce 121 and 122).
- g. The remainder of twenty-one courses to be selected.
- h. Students will attend seminars as arranged in the guidance programme of the College.

* A full course represents three hours of class work per week for a full academic year, with the required additional laboratory or studio work. A three-hour course followed for one term only is therefore a half-course.

CURRICULA FOR THE DIPLOMA OF ASSOCIATE

At the conclusion of two years' work in the Day Division, or the equivalent in the Evening Division, a student may be awarded the diploma of Associate in Arts, Associate in Science, or Associate in Commerce. In order to be awarded this diploma the completion of eleven full courses* is required, the selection to be made not only in compliance with the curricula below but with a view to realizing the maximum values in the two years of college work. Work done in fulfillment of the requirements for the Associate diploma is, of course, applicable toward a degree.

Curriculum for the Diploma of Associate in Arts

- a. Two full courses in English. (English 101 and 116, to be taken during the first year.)
- b. Two pandemic courses: Natural Science 101 and Social Science 101.
- c. In the Natural Sciences Division, at least one additional course but not more than two.
- d. In the Social Sciences Division, at least one additional course.
- e. In the Humanities, Social Sciences, and Commerce Divisions the remainder of the eleven courses, not more than two of which may be in Commerce.
- f. Students will attend seminars as arranged in the guidance programme of the College.

Curriculum for the Diploma of Associate in Science

- a. At least one and one-half courses in English (English 101 in the first year, and a half-course in literature).
- b. Two pandemic courses: Natural Science 101 and Social Science 101.
- c. Biology 101, Physics 101, and Chemistry 101 or 102 (but not both) and at least one other laboratory course in one of these fields.
- d. At least Mathematics 101 or the equivalent.
- e. The remainder of the eleven courses to be selected from any of the Divisions.
- f. Students will attend seminars as arranged in the guidance programme of the College.
- g. Students preparing for the medical secretaryship may substitute Accountancy 101 for Mathematics, and omit Physics.

* A full course represents three hours of class work per week for a full academic year, with the required additional laboratory or studio work. A three-hour course followed for one term only is therefore a half-course.

Curriculum for the Diploma of Associate in Commerce

- At least one and one-half courses in English (English 101 in the first year, and a half-course in literature).
- Two pandemic courses: Natural Science 101 and Social Science 101.
- At least one full course in Mathematics, exclusive of Mathematics 100. (Mathematics 102 and 103 are recommended for Commerce students.)
- In Accountancy, at least Accountancy 101.
- In Economics, at least Economics 101.
- Commerce 105.
- The remainder of the eleven courses to be selected from any of the Divisions.
- Students will attend seminars as arranged in the guidance programme of the College.

Suggested Selection of Courses in the First Year

The suggestions listed below are arranged to suit the schedules of day division students. Evening division students may follow the same outlines by selecting some of the "first year" courses in their first year, and the balance of these in their second year.

ARTS		SCIENCE		COMMERCE	
Course	Credit	Course	Credit	Course	Credit
English 101	1	English 101	1	English 101	1
English 116	1	Natural Science 101	1	Natural Science 101	1
Natural Science 101	1	Mathematics 101 or 101A	1	Accountancy 101	1
Two selected courses	2	Mathematics 101B	½	Social Science 101	1
(Social Science 101 is recommended as one of these)		Two of:		And one course to be selected from	
		Biology 101	2	Commerce 106-108	
		Chemistry 101 or 102		French 101	
		Physics 101		Spanish 101	1
				Mathematics 101C-102	
	5		5½	Mathematics 103-102	
					5

NOTES:

- Students preparing for entrance to the Faculty of Engineering at McGill University will take first year Science, choosing Chemistry and Physics but not Biology, and adding English 116.
- Students preparing for an Associate Diploma (Day Division two years, Evening Division longer) should consult page 37 of the Announcement.
- While it is expected that most first year students will follow the programmes listed above, alternative programmes are possible. See page 39 for other courses permitted as first year selections.

Courses Permitted as First Year Selections

NATURAL SCIENCES		HUMANITIES		SOCIAL SCIENCES	
Course	Credit	Course	Credit	Course	Credit
Natural Science 101	1	English 100	1	Social Science 101	1
Biology 101	1	English 101	1	Political Science 101	1
Chemistry 101	1	English 116	1		
Chemistry 102	1	Fine Arts 101	½	History 101	1
Draughting 101	1	Fine Arts 102	½	History 103	1
Mathematics 100	1	Fine Arts 103	½ or 1	History 109	1
Mathematics 101	1	Fine Arts 106	½	History 110	1
Mathematics 101A	1	Fine Arts 107	½		
Mathematics 101B	½	Fine Arts 108	½ or 1		
Mathematics 103	½	Fine Arts 109	½		
Physics 101	1	French 101	1		
Textiles 101	1	German 101	1		
		Greek 101	1		
		Latin 100	1		
		Latin 101	1		
		Philosophy 101	1		
		Spanish 101	1		

COMMERCE

Course	Credit	Course	Credit
Accountancy 101	1	Commerce 121A	½
Commerce 106	½	Commerce 122A	½
Commerce 107	½	Mathematics 101C	½
Commerce 108	½	Mathematics 102	½
Commerce 111	½	Mathematics 103	½

MAJORS IN THE CURRICULA FOR DEGREES

Majoring has been approved in the following subjects: Accountancy, Chemistry, Mathematics, Physics and Mathematics, Biology, English, Fine Arts, History, Economics, Political Science, Sociology, and Psychology.

A "major" is an approved *sequence* of at least six full courses in one of the above subject matter fields, which may include certain approved courses in other closely related fields. In English ten courses (six courses beyond the four required for all Arts students) constitute a major.

Further information regarding majors may be found under the outlines of the specific subject matter fields listed in the following pages of the announcement.

Any student wishing to major must consult the Dean or the senior instructor of the subject matter field involved for approval before planning his course sequence, and present to the Registrar a statement signed by the appropriate instructor, authorizing him to register for studies in the field of major. It is recommended that such consultation take place during a student's second year, or before commencing the third year.

REQUIREMENTS FOR MAJORS

Major in Accountancy

The following courses, in an approved sequence, constitutes a major in Accountancy.:

Accountancy 101, 102, 103, 104, and 105.

Commerce 105, 106, 108, 113, 116, 119, 123, and 125;

Commercial Language 101, and English 119.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Commerce.

Major in Biology

The following courses, in an approved sequence, constitute a major in Biology:

Biology 101 and five additional full courses in Biology; and Chemistry 105 and Mathematics 103.

Depending on the ultimate aims of the student certain other courses may be desirable. Under certain conditions Chemistry 112 may be counted as one of the necessary courses in Biology. No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Biology.

Major in Chemistry

The following courses in an approved sequence, after completion of Chemistry 101 or 102 or the equivalent, constitute a major in Chemistry:—

Chemistry 103, 104, 105 and 108.

Any two of Chemistry 109, 106-115, 112, 113.

Mathematics 105 or 111, Physics 102.

The following sequence is suggested:

Second year—Chemistry 103, 105, Mathematics 105 or 111, Physics 102.

Third year—Chemistry 104, 106, 108, 115, Physics 102, if not previously taken.

Fourth year—Any additional required courses in Chemistry not already taken.

Note: Because of the alternation of Chemistry 106, 112, 113 and 115, it may be necessary for the student to take one of these courses in his third year.

Major in Economics

The following courses, in an approved sequence, constitute a major in Economics:

Economics 101, 102 or 110, 108, 109, 111, 113, 114 and Mathematics 103.

Students should take Mathematics 103 and Economics 114 in the same year.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Economics.

Major in English

The following courses in an approved sequence constitute a major in English: English 101, 116, 111, 103, 109, and 120; and five and one-half additional courses in English not including English 100, 119, 121 or 122. With the approval of the senior instructor in English a student may substitute Philosophy 102, Fine Arts 104, or French 104 for one of these additional five and one-half courses.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in English.

Major in Fine Arts

The following courses in an approved sequence constitute a major in Fine Arts. (Note—three patterns are offered, one for students wishing to specialize in painting, one for students wishing to specialize in sculpture, and one for students seeking a general knowledge of aesthetics).

1 and 2—Three full years of studio work in Fine Arts 103 or 108; and Fine Arts 110, Fine Arts 109, Fine Arts 102, Fine Arts 107 and one of Fine Arts 101, 104 or 106.

3 —Fine Arts 110, 109, 104, 102, 107, 101, 106, either 103 or 108, English 126, and Sociology 104.

While not required for the major, students majoring in Fine Arts are recommended to take the following subjects to supplement their

major in Fine Arts:—History 101, History 103, Sociology 104, Sociology 109, and Psychology 101.

No student will be accepted for the major until a plan of studies over the several undergraduate years has been approved by the senior instructor in Fine Arts.

Major in History

The following courses in an approved sequence constitute a major in History:

History 101, 103 and 110; and three other full courses in History or approved related fields. One and a half credits from the following subjects may, with the approval of the senior instructor in History, be included in a History major:

Sociology 104, 109, Political Science 105, Economics 102, 109, 110.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in History.

Major in Mathematics

The following courses in an approved sequence constitute a major in Mathematics:

In the first year—Mathematics 101 or 101A, and 101B.

In the second year—Mathematics 104 and 105.

In the third year—Mathematics 106, 107, 108.

In the fourth year—Mathematics 109 and 110 (Physics 104 may be taken in the place of Mathematics 110).

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Mathematics.

Major in Mathematics and Physics

The following courses in an approved sequence constitute a Major in Mathematics and Physics:

Mathematics 101 or 101A, and Mathematics 101B, 104, 105, 107, 108; and Physics 101 and 102, 104, 105, 106, 107 and either Physics 109 or 110.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructors in Mathematics and Physics.

Major in Political Science

The following courses in an approved sequence constitute a major in Political Science:

Political Science 101, 105, History 103; and three other full courses in Political Science. History 107 may be taken as a half credit towards a Political Science major.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Political Science.

Major in Psychology

The following courses in an approved sequence constitute a major in Psychology: Psychology 101, 102 and four more full courses in Psychology. One of the following courses may, with the approval of the senior instructor in Psychology, be included in a Psychology major:

A course in Biology, a course in Sociology, Philosophy 101 or 102, Education 101, or Mathematics 103.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Psychology.

Major in Sociology

The following courses in an approved sequence constitute a major in Sociology: Sociology 102 and three other full courses in Sociology; and Psychology 106; and three of Psychology 108, 107, Economics 102, 107.

No student will be accepted for the major until a plan of study over the several undergraduate years has been approved by the senior instructor in Sociology.

Note: A full course in any field is to be considered as either a course carrying one full credit, or two courses carrying half credit.

SPECIAL PROGRAMMES OF STUDY

Engineering Matriculation

Arrangements have been made with McGill University whereby students preparing at Sir George Williams College for entrance to the Faculty of Engineering of the University may take English 101 and 116 (or English 100 if their mother tongue is other than English) in lieu of senior matriculation English, and Natural Science 101 in lieu of the optional subject required for engineering matriculation, and may write Sir George Williams examinations only in these three courses. They must continue, however, to write McGill senior matriculation examinations in the required courses in Chemistry, Physics, and Mathematics.

Preparation for Entrance to Graduate Faculties and University Professional Schools

Students intending to transfer after graduation from Sir George Williams College to a university graduate faculty or professional school should consult the Registrar upon entrance to the College in order that their programmes of study may be planned to satisfy the entrance requirements of the university they expect later to attend.

as well as the requirements for the degree or diploma they seek in the College.

It is generally recognized that the obtaining of a bachelor's degree does not necessarily imply the ability to do graduate work or research. However, students who, in the opinion of the Faculty, have exhibited during the period of their course those special abilities which are required in order to do successful university professional school work or research may be given a *Certificate of Recommendation to Graduate Faculties and University Professional Schools* upon application to the Faculty Council. Students who do not merit this Certificate will not be supported by Sir George Williams College in applying for admission to such professional schools or universities.

It is standard practice for university graduate schools to require of applicants not only a high standard of previous academic performance but an extended amount of undergraduate specialization or "majoring" in the specific subject in which the advanced degree is sought, sufficient to enable the student to commence immediately upon the graduate courses. Graduates of high standing in a general college course are therefore usually required to take additional work in their subject, sometimes to the extent of a "qualifying year", before proceeding to the work for higher degrees.

Y.M.C.A. Secretaryship Training

Young men and women wishing to prepare themselves as secretaries in the Canadian Y.M.C.A. may do so in the College by choosing for the B.A. degree the maximum possible number of courses in the social sciences division, including the special courses leading to the Diploma in Association Science. A special announcement may be obtained from the Registrar.

The Chartered Institute of Secretaries

Students holding the Bachelor of Commerce degree from Sir George Williams College are now exempt from three of the intermediate examinations of the Chartered Institute of Secretaries excluding the Secretarial Practice examination itself. Application for these exemptions must be made to the Secretary of the Institute.

Preparation for Entrance to the Study of Medicine

Students preparing at Sir George Williams College for admission to the Faculty of Medicine of McGill University may take the B.A. or B.Sc. course, at least three years of either being required for admission, although the complete degree course is preferable and usually is insisted upon by the medical school.

Such students must be sure to include among their courses these four: Inorganic Chemistry—Chemistry 101, or 102. Organic Chemistry—Chemistry 105. General Biology—Biology 101. General Physics—Physics 101. Since all applicants for admission to the study of medicine in Quebec must be approved by the

College of Physicians and Surgeons, their wishes should also be observed. It is imperative, therefore, for pre-medical students to include in their programmes such "classical" courses as Philosophy (at least two courses), World Literature, Humanities, Latin (high school Latin will satisfy). It should be noted also that they much prefer a pre-medical student to have a B.A. rather than a B.Sc. degree.

Students planning to study medicine at universities other than McGill should consult the Registrar of the College for information regarding required pre-medical courses.

Preparation for Entrance to the Study of Dentistry

Students preparing at Sir George Williams College for admission to the Faculty of Dentistry at McGill should take the B.Sc. Course, at least two years of which is required for admission.

Such students must be sure to include among their courses these: Chemistry 101, Physics 101, Biology 101, Chemistry 105, and Philosophy 106.

Preparation for the Study of Law

Students planning to enter the study of law should take the Arts degree and should note that Article 29, Section (i) of the Bylaws of the Bar of Quebec require proof that "a candidate has followed successfully a regular course in philosophy either before or after his admission to study law". Such students are advised, therefore, to include this subject among their course selections for one of more years.

Provincial High School Teacher's Diploma

Regulation 130f of the School Regulations of the Protestant Committee of the Council of Education of the Province of Quebec provides that "in order to be eligible for entrance to the course or courses in the theory and practice of Education leading to a high school certificate, a candidate must be a graduate of an approved University." The Central Board of Examiners has approved the Bachelors degrees in Arts and Science from Sir George Williams College for this purpose provided that the candidate has been admitted to the College on not less than ten papers in the Provincial High School Leaving Examinations, or holds an equivalent certificate. Students who may be admitted to the College with less than ten papers and who wish to become candidates for this diploma are advised to consult the Registrar with regard to taking extra courses in the College or Evening High School to make up this deficiency.

Regulation 130f also provides that candidates must pass certain subjects approved by the Central Board of Examiners in the first two years of their courses in Arts or Science, as follows:

Arts Division:

Courses of the First Year: English (obligatory) and any four of the following, French, Geography, History, Latin, Mathematics, or one Physical or Biological Science.

Courses of the Second Year: English and two courses continued from the first year.

Science Division:

Courses of the First Year: English (obligatory), Mathematics (obligatory), two Physical or Biological Sciences, and one elective chosen from History, an acceptable modern foreign language, a third Science subject.

Courses of the Second Year: English and two courses continued from the first year.

Candidates should consult the Dean or Registrar with regard to the selection of their courses in the final two years to be sure that they obtain satisfactory training in the courses they will later normally be called upon to teach. Candidates should note that Mathematics 100 and English 100 will not be accepted as undergraduate credits for purposes of this diploma.

Forms of application for admission to the course in Education should be forwarded by students to the Central Board of Examiners not later than the end of their second year, so far as this is possible, the purpose being to ensure that the courses followed will be of as great value to students wishing to enter the teaching profession as it is reasonable to expect.

Entrance to Intermediate Class of the School for Teachers

Candidates for the Intermediate Teachers' Diploma of the Province of Quebec are required to pass ten papers in Grade XI and also to hold a Senior High School Leaving Certificate or its equivalent. Courses of Sir George Williams College are accepted so far as they are equivalent to Senior High School Leaving requirements.

Specialization in Textile Dyeing

In co-operation with the Canadian Association of Textile Colourists and Chemists, the College offers a group of courses for those engaged in, or preparing for employment in the textile industry. Students who complete the required courses may, if they wish, write the external examinations of the City and Guilds of London Institute for which the College is an official examining centre. A detailed outline of this programme of studies may be obtained on request. These courses also may be included in curricula leading to the diploma of Associate in Science and the degree Bachelor of Science.

Courses for Practical Engineers

Among the scientific and technical courses offered by the College are many which may be helpful to non-graduate practical engineers. Such courses are valuable in advancing technical competence and providing a background of scientific knowledge for work done daily on the job. They may be credited toward the degree of Bachelor of Science in the College. They are of assistance in providing educational background at the pre-professional level to those who are preparing to write the qualifying examinations of the Corporation of Professional Engineers of the Province of Quebec (P.E.Q.) or other professional engineering bodies.

Specialization in Accountancy

Undergraduates in the Bachelor of Commerce course may specialize in Accountancy by following the Major pattern provided in this field. See page 40 of this announcement.

Chartered Accountants

Students holding the Bachelor of Commerce degree with a Major in Accountancy from Sir George Williams College at the time of registering with the Institute are now exempt from the Intermediate examinations of the Institute of Chartered Accountants of Quebec, and from three of the five years of apprenticeship required for the C.A. degree. Further information may be obtained from the Registrar.

Certified General Accountants

It is possible, also, for students of the College to prepare for the examinations of the General Accountants Association which grants the title of C.G.A. (Certified General Accountant). This may be done by making an appropriate selection of unit courses, or by including the required courses in programmes leading to the diploma of Associate in Commerce or to the degree of Bachelor of Commerce. Students holding the Bachelor of Commerce degree from Sir George Williams College are now exempt from Intermediate Part I and II of the Association's examinations and from three of the five years of practical accounting experience required. Further information may be obtained from the Registrar.

Specialization in Secretarial Training

The inclusion of courses in stenography and other appropriate subjects in the two-year curricula leading to the diploma of Associate makes possible programmes of study particularly adapted to those wishing to prepare for employment as business secretaries, medical secretaries or legal secretaries. Consult the Registrar for a suggested programme of studies.

Specialization in Fine or Commercial Art

Those wishing to include specialization in fine or commercial art in a course leading to the diploma of Associate in Arts or the degree Bachelor of Arts, may arrange a suitable programme of studies.

Specialization in Advertising

A program of advertising and related subjects may be followed in either a one or two year course. Further particulars may be obtained from the Registrar.

Other Especially Planned Programmes

Students wishing a programme of study different from any of those suggested above or below are invited to discuss their plans with an officer of the College. Students whose mother tongue is other than English particularly are urged to take advantage of the special arrangements which can be made to suit their needs.

SUMMARY OF REGULATIONS

A brief summary of certain regulations is presented here for the guidance of students. A fuller statement of these regulations may be found elsewhere in the Announcement. Students should note that it is the policy of the College to consider individual circumstances in applying these regulations.

1. Residence Requirements

One full year at the College (including the final year) consisting of not less than five full courses. In the evening divisions these five courses must be taken over at least three four-month terms.

2. Attendance

Attendance requirements will vary from course to course, but attendance will be considered in assessing final grades. Students whose attendance is unsatisfactory may be refused credit for the course on the basis of examinations or assignments alone.

3. Examinations

All students are expected to write the regular mid-term and final examinations. Absence from examinations is considered as failure except in the cases of certifiable illness.

4. Completion of Class Assignments

Students who fail to complete class assignments on time will be marked "incomplete". Grades of "incomplete" are considered as failures, and may be removed only by completing the required work within thirteen months, and paying the "late completion" fee.

5. Special Examinations

Normally, students will not be permitted to write examinations for courses for which they are not registered at the College. Under special circumstances, in order to validate certain courses for which proper certificates are not available students may be permitted, by approval of Faculty Council, to obtain credit for such courses upon the writing of a special examination.

6. Conditional Passes

An "E" grade is considered a conditional pass and is credited only when all other courses in the academic year are passed with a grade of "D" or better. Additional "E" grades are counted as failures and are not credited to the student. Students may be advised not to proceed to advanced subjects for which courses conditionally passed are prerequisites.

7. Supplemental Examinations

a—Supplemental examinations are written during the regular examination sessions in April-May and September, only.

b—Applications for supplemental examinations must be submitted *not later* than March 15th for the May examinations, and August 1st for the September examinations.

c—Applications and fees may not be transferred to a later examination period.

d—Supplemental examinations must be written within thirteen months of the completion of the course.

e—Students may write only one supplemental examination in a subject without repeating the course.

f—Supplemental examinations will be graded only as "credit", "E" or "F".

8. Credits for Outside Courses (Advanced Standing)

a—In general, *pro tanto* credit will be given for courses of the Senior High School Leaving, or at other colleges and universities, on approval of the Registrar, provided they are equivalent to courses offered by the College.

b—Irrespective of the amount of credit given, the specific requirements for the several degrees, and the residence requirements must be met.

c—*Pro tanto* credit will not usually be given for the pandemic course.

d—Credit will not be given for courses taken outside the college during the period that a student is registered at the college, unless permission has been obtained in advance from the Dean *and* the Registrar.

9. Number of Courses permitted in Program

a—Day Division—five full courses in the first year, (five and one half in the Science Division). The remainder of the twenty-one courses will be taken over the three following years with not more than six courses in any one year.

b—Evening Division—a maximum of three full courses a year.

10. Extra Courses

a—Superior students in the Day Division may be given permission to carry an extra course for credit in any year on written application to the Registrar, as long as the total number of courses for the year does not exceed six full courses.

11. Deficiencies

A student with a deficiency may make it up

a—by writing a supplemental examination

b—by taking a summer course

c—under exceptional circumstances, by taking an extra course during the regular session, by special permission on written application to the Registrar.

12. Eligibility for Summer Courses

The Summer Session is intended primarily as an aid to the Evening students, who are limited to eight hours a week in this session.

Day Division students may not take summer courses unless it is to make up a credit deficiency.

13. Failures

Students securing "F" or equivalent grades in three or more full courses in any given year are required to repeat those subjects, if credit for them is to be secured, and may not write supplemental examinations in these courses. (Considered as failures are all "absences", "incompletes", and "E" grades beyond the one allowed as a conditional pass.) Such students may re-register for a subsequent session only with the special approval of the Dean or Registrar.

OUTLINES OF SUBJECTS

On the following pages are given brief outlines of the various courses of study offered in the College. These courses are offered in both Day and Evening Divisions. Students should consult the requirements of the Curricula (pages 35-38) before making their selections. *Each of these courses may be taken separately, as a unit course, by Partial Course Students in the Evening Division.*

The College reserves the right to alter without notice the content of any of the courses listed in the following pages, to change the schedule of courses offered, and to cancel any course for which there is insufficient registration.

THE NATURAL SCIENCES DIVISION

Note: Students requesting admission to advanced courses in Biology, Chemistry, Mathematics and Physics must have their courses approved by the professors concerned.

Natural Science 101. General Course in the Natural Sciences

A pandemic course providing an introduction to the basic sciences necessary for an intelligent appreciation of the world of our day. Science is presented as a unity. The aim is to help the individual to see himself in relation to the universe, to free himself from superstition and prejudice, to gain criteria for the estimation of truth and to rely upon established truth for the ordering of his own life, to appreciate the leadership of the specialist in particular and scientific method in general for solving individual and world problems;—in short to guide constructively the beliefs and attitudes of the student. Incidentally the student gains a view of the various branches of science which may help him to choose more effectively his further courses. The subject matter dealt with is as follows: (a) animals and plants, their functions and relations; heredity and environment; adaptative change; man's place in nature; health and disease; man's behaviour; prehistoric man; the development of civilization, culture, industry, etc. (b) the earth in space, the universe; the earth's crust, soil, minerals, rocks, strata, fossils; the nature of matter, energy, radiation, etc.; science applied through machines, etc.; scientific method; the great scientists and their contributions. Lectures, demonstrations and field trips. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Natural Science 102. General Geology

The course deals with the earth as a body; its origin and structure; the changes that have taken place on its surface; the forces producing these changes; and the general development of life forms through its history. It carries on in greater detail the Geology section of Natural Science 101, providing an introduction to each of the half dozen recognized geological sciences. While not intended to equip those who may wish to undertake practical geological work, it offers a broad general basis for an intelligent interest in the planet on which we live. Lectures are illustrated with lantern slides and specimens. Pre-requisite: Natural Science 101. (Half course.)

Day Division: October to January, 1950-51.

Evening Division: January to May, 1950-51.

Natural Science 103. Descriptive Astronomy

The course deals in a descriptive way with the various celestial bodies and their relationships, avoiding mathematical treatment as much as possible, and expanding in greater detail the Astronomy section of Natural Science 101. Starting with the Solar System and continuing into Stellar and Galactic Astronomy, its aim is to offer the student the modern concept of the stellar universe as a whole. Lectures are copiously illustrated with lantern slides. Through the co-operation of the Royal Astronomical Society of Canada, Montreal Centre, students may make contact with the many activities of those who follow Astronomy as a hobby, particularly telescopic observation through the use of the Society's instruments. The course is intended as a preparation for an intelligent amateur interest in this rapidly developing science. Pre-requisite: Natural Science 101. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Natural Science 104. History of Science

The purpose of this course is to allow the student to trace the development of the great scientific movements and discoveries from the earliest times to our day. Emphasis is placed on the interdependence of the various branches of science and the relation of science to social development. (Half course).

Day Division: January to May, 1950-51.

Evening Division: October to January, 1950-51.

BIOLOGY**Biology 101. General Biology**

The purpose of this course is to develop an interest in, and an understanding of living organisms. The student is introduced to the various fields of biological science and to the principles and concepts which have been developed. The contributions of Biology to human welfare, the understanding of the biological nature of man together with his relationship to his biological environment form the central theme of the course. The laboratory work will acquaint the student with the principal types of plant and animal organisms, illustrate certain biological concepts, and give him an introduction to the techniques and methods of the biological sciences. Natural Science 101, or the equivalent, should be taken previously or concurrently. Lectures and laboratory. (Full course).

Day Division: October to May, every year.

Evening Division: October to May, every year.

Biology 102. Genetics and Human Welfare

This course attempts to make the student thoroughly familiar with the principles of heredity as understood by modern biology. It also deals with the application of genetic principles to organisms including man. The biological basis of social problems and social evolution is dealt with at some length. The doctrine of organic evolution and its implications for human life and welfare are also considered. Natural Science 101, and, preferably, Biology 101 are pre-requisite for this course. (This course may be taken for credit either as a Natural Science or as a Social Science.) (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Biology 103. Embryology and Histology

This course is concerned with the processes of growth and development of the vertebrate individual. The descriptive material in the first part of the course deals with the comparative development of lower vertebrates as a basis for study of the embryology of man and a discussion of experimental embryology. The histology of tissues and organs is studied as these are encountered. Pre-requisite: Biology 101, and desirably Biology 105 or Biology 106. Lectures and laboratory. (Full course).

Day Division: October to May, 1950-51, and alternate years.

Evening Division: October to May, 1951-52, and alternate years.

Biology 105. General Physiology

A course in functional zoology. The principal physiological processes, nutrition, circulation, respiration, excretion, co-ordination and reproduction are dealt with in a comparative manner. The fundamental similarity of these processes in all animals is stressed. An introduction to the nature of protoplasm and the functioning of the cell is included. The practical study of some of the simpler physiological processes forms the basis of the laboratory work. Pre-requisites: Biology 101, Chemistry 101 and Physics 101, or the equivalents. A knowledge of organic chemistry also is desirable. Lectures and laboratory. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, 1950-51 and alternate years.

Biology 106. Vertebrate Zoology

The bulk of the course is concerned with the comparative anatomy, interrelationships and evolution of the chordate animals, although the problems of their development, physiology, ecology and distribution are not overlooked. The course provides a good background for the student proceeding to the study of human anatomy and physiology. In the laboratory, representatives of the principal vertebrate classes are dissected. Pre-requisite: Biology 101 or its equivalent. Lectures, laboratory and field trips. (Full course.)

Day Division: October to May, 1950-51.

Evening Division: October to May, 1951-52 and alternate years.

Biology 107. Invertebrate Zoology

The invertebrate phyla are studied from the evolutionary point of view as the earliest forms of animal life on the earth and the precursors of the vertebrates. This involves a consideration of their comparative anatomy, taxonomy and development. Emphasis is placed on those species of economic importance; disease carrying and disease producing organisms, beneficial insects, and forms providing food for man and other animals. Biological principles, well illustrated by the invertebrates such as regeneration, development of multicellular organisms, and the parasitic mode of life, are examined. In the laboratory, representatives of the principal invertebrate phyla are dissected. Pre-requisite—Biology 101. Lectures and Laboratory. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

Biology 108. Ecology

A study of the relations of plants and animals to their environment. The following topics are dealt with: Types of environments and their physical conditions; biological formations, associations and communities; the community as a unit; dominance in the community; community successions, seasonal and ecological; food chains; animal numbers, cycles in numbers; the conservation problem; balance of nature, carnivore-herbivore interactions; biotic control of agricultural pests, etc., soil and water conservation. Pre-requisites: Natural Science 101 and Biology 101 or their equivalents. Lectures and periodic field trips. (Half course.)

Day Division: October to January 1951-52, and alternate years.

Evening Division: October to January 1950-51, and alternate years.

Biology 109. Histological Technique

Primarily a laboratory course in methods of preparing plant and animal material for microscopical study, it involves practical experience in fixing, embedding, cutting, and staining. Open to students majoring in Biology and other qualified students with the permission of the professor. (Half course extending throughout the year).

Day Division: October to May, 1950-51.

Evening Division: October to May, 1951-52.

Biology 111. Biology of the Higher Plants

A general course on the higher plants. Their structure, taxonomy, physiology, distribution and economic values are considered. Pre-requisite: Biology 101. Lectures and laboratory. (Half course).

Day Division: January to May, 1951-52.

Evening Division: January to May, 1950-51.

Major in Biology

Attention is called to the statement on majors on page 40.

CHEMISTRY

Chemistry 101. Introduction to General Inorganic Chemistry

This course is intended as an introductory course for those students who have had little or no previous study of this subject. A comprehensive exposition of the fundamental principles and theories is given, as well as a general consideration of the properties of the most important elements and their compounds. Full course, including two hours of laboratory work per week.

Day Division: October to May, every year.

Evening Division: October to May, every year.

Chemistry 101T. Introduction to Chemistry for Textile Students

A course in the principles of Chemistry which are of interest to the textile student. Topics from inorganic, organic, physical and industrial chemistry are selected and edited so as to provide the student with a basis for understanding the chemistry of textile processes. Students may not obtain credit for both Chemistry 101T, and Chemistry 101 or 102. (Full course).

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51.

Chemistry 102. General Inorganic Chemistry

Pre-requisite: High School Leaving Chemistry. A fundamental and historical development of the theory of inorganic chemistry is made, with mathematical treatment of equivalent, molecular and atomic weights, the laws of gases and solutions, and the principle of chemical equilibrium. The electron structure of matter is employed as the unifying concept for valence, periodic table, chemical combination and reaction. A descriptive study of colloids, metals and non-metals is given. Full course, including two hours of laboratory work per week.

Day Division: October to May every year.

Evening Division: October to May, every year.

Chemistry 103. Qualitative Analysis (Semi-micro)

Pre-requisite: Chemistry 101 or 102, Mathematics 101. Subject matter includes discussion of valence, ionization, the Bronsted-Lowry theory of acids and bases, co-ordination theory, complex ions, and balancing of oxidation-reduction equations. A quantitative treatment of the Law of Chemical Equilibrium is applied to ionization, precipitation, hydrolysis, etc. The laboratory work, which is carried out on a semi-micro scale, consists of the systematic identification of the cations and anions in a series of unknown solutions, after a study of the chemical reactions upon which their separation and detection are based. Full course, including four hours of laboratory work per week.

Day Division: October to May, every year.

Evening Division: October to May, every year.

Chemistry 104. Inorganic Quantitative Analysis

Pre-requisite: Chemistry 103, Mathematics 101, Physics 101. This course deals with the fundamental principles of quantitative analysis including gravimetric and volumetric methods, use of the balance, apparatus, errors, etc. The lectures involve the application of the Equilibrium Law to ionization, precipitation, pH, oxidation-reduction and electrolytic separations. Modern instrumental methods of analysis such as colorimetry, voltammetry, nephelometry, etc., are discussed insofar as time will permit. The scope of this course is similar to that covered in Kolthoff and Sandell "Textbook of Quantitative Inorganic Analysis". The laboratory work includes, in addition to the standard methods of estimation of single constituents, the systematic analysis of a brass and a limestone. Full course, including 6 to 8 hours of laboratory work per week.

Day Division: October to May, every year.

Evening Division: October to May, every year.

Chemistry 105. Organic Chemistry

Pre-requisite: Chemistry 101 or 102. The scope of the course covers the common aliphatic and aromatic series, isomerism, determination of structure, and mechanism of reactions. Full course, including 4 hours of laboratory work per week.

Day Division: October to May, every year.

Evening Division: October to May, every year.

Chemistry 106. Carbohydrates, Fats, Amino-acids, and Proteins

Pre-requisite: Chemistry 105. This course covers the classification and structure of carbohydrates, fats and amino-acids. The chemistry and analytical methods for these compounds are discussed. The main emphasis is on the biochemical aspects of these compounds. Half course, lectures only.

Day Division: October to January, 1950-51 and alternate years.

Evening Division: October to January, 1951-52 and alternate years.

Chemistry 107. Advanced Inorganic Chemistry

Pre-requisite: Chemistry 101 or 102. Chemistry 108 is desirable but not required. A detailed discussion of the periodic table with special reference to the chemistry of the more important elements and their compounds not previously covered. A portion of the time will be devoted to the modern theories of inorganic chemistry. (Half course).

Day Division: October to January, 1950-51.

Evening Division: Not given, 1950-51.

Chemistry 108. Physical Chemistry

Pre-requisite: Chemistry 101 or 102, Physics 101, Mathematics 101. Kinetic theory as applied to gases, critical phenomena, and solutions. A brief discussion of the liquid state and crystallography is included. Other topics discussed are: electrochemistry, atomic structure, and radioactivity. Full course, including a problem period each week.

Day Division: October to May, every year.

Evening Division: October to May, every year.

Chemistry 109. Chemical Thermodynamics

Pre-requisite: Chemistry 108, Mathematics 105 or 111. Development of the first two laws of thermodynamics serves as a basis for a more advanced treatment of gases, liquids, thermochemistry, electrochemistry, surface chemistry, colloids, equilibrium and phase rule. (Full course, lectures only.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Chemistry 110. Industrial Inorganic Chemistry

Pre-requisite: Chemistry 101 or 102. This course involves a study of industrial chemical processes and practices pertaining to inorganic chemicals and products. The industries covered include those concerned with mineral acids, alkalies, synthetic ammonia, fertilizers, cements, ceramics, glass, electrothermal products, electrolytic metallurgy, and water treatment. (Half course, lectures only.)

Day Division: Not given, 1949-50.

Evening Division: October to January, every year.

Chemistry 111. Advanced Organic Chemistry.

Pre-requisite: Chemistry 105. This course deals mainly with the theories of organic chemistry. The concept of resonance is developed and is used to explain the structure and reactions of organic compounds. Some of the more important reaction mechanisms are discussed in the light of present-day knowledge. (Half-course, lectures only.)

Day Division: January to May, 1950-51.

Evening Division: Not given, 1950-51.

Chemistry 112. Bio-chemistry

Pre-requisite: Chemistry 105. Chemistry 106 and Biology 105 are recommended as pre-requisite or concurrent courses. A study is made of the physiological significance (metabolism) of the carbohydrates, fats, proteins and related substances, the functions of hemoglobin, acid-base balance in the body, energy output and calorific requirements of the human being, as well as vitamins and their functions. Full course, including 4 hours of laboratory work per week.

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51 and alternate years.

Chemistry 113. Qualitative Organic Analysis

Pre-requisite: Chemistry 104, Chemistry 105. The student is provided with training in the identification of organic compounds, as outlined in the text on this subject by Shriner and Fuson. After a period of study of various identification reactions and the solution of numerous problems, the student is required to identify several unknown compounds. Full course, including 4 hours of laboratory work per week.

Day Division: Not given, 1950-51.

Evening Division: October to May, 1951-52, and alternate years.

Chemistry 114. Industrial Organic Chemistry

For best results this course should be preceded by Chemistry 110. Pre-requisite: Chemistry 105. This course is similar in nature to Chemistry 110, but deals with the field of organic materials. Among the industries discussed are those concerned with organic syntheses, fermentation, coal and wood distillation, petroleum refining, oils and fats, pulp and paper, paints, resins and plastics, rubbers, asphalts, etc. (Half-course, lectures only.)

Day Division: Not given, 1950-51.

Evening Division: January to May, every year.

Chemistry 115. Chemistry of High Polymers

Pre-requisite: Chemistry 105, Chemistry 108. This course is intended to outline the fundamental characteristics of macromolecular substances, both natural and synthetic. A survey is made of the more significant polymers in the fields of plastics, resins, rubbers, carbohydrates, proteins, etc., and an attempt is made to correlate available knowledge about chain structure with the physical properties of the substances concerned. The two main types of polymerization reactions, addition and condensation, are discussed from the viewpoint of methods of polymerization and reaction mechanism. (Half course, lectures only.)

Day Division: Not given, 1950-51.

Evening Division: January to May, 1951-52 and alternate years.

Major in Chemistry

Attention is called to the statement in majors on page 40.

DRAUGHTING

Note: Only undergraduates may take these courses as Draughting 101, 102 and 103, and they may not apply more than two course credits in Draughting toward a degree or diploma. Partial course students who wish Draughting are referred to Draughting 1, 2 and 3 as listed in the announcement of the evening division of Sir George Williams Business School. There also will be found allied courses in Blueprint Reading, Estimating, Strength of Materials, and Practical Mathematics.

Draughting 101. Elements of Draughting

A practical course designed to give a thorough training in the elements of engineering drawing to those engaged or about to be engaged in machine, aviation, structural, architectural or electrical draughting, including the reading of blue prints, use of draughting instruments and the making of tracings and original drawings. The course includes: selection and use of drawing instruments and materials, lettering, projection drawings, three-view drawings of simple objects, order of pencilling, order of inking, curved work, applied geometry, tangency problems, dimensions and notes, scaled drawings, auxiliary projection, revolution, sectional views, conventional sections, conventional practices and symbols, code for materials in section, working drawings, classes of working drawings, assembly drawings, detail drawings, plant layouts, tabular drawings, commercial practices, chemical and electrical engineering drawings, tracings, blueprinting and other duplication processes, elements of architectural drawings. Students who have not had three or four years of high school mathematics, and who intend to take Draughting until they complete Draughting 103, should also take the Business School Course in Practical Mathematics, or the equivalent. Lectures and practice. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Draughting 102. Advanced General Draughting

An advanced course arranged to suit students in every branch of engineering drawing, in conformity with the best current industrial practices. The course includes the application of the geometrical principles used in the various types of Engineering drawings, and covers the conic sections, cycloidal and involute curves, the spiral of Archimedes and the cylindrical and conical helices, the various methods of developing surfaces, intersections of various surfaces, determination of the locus of all the points common to two intersection surfaces, screw surfaces—types of screw threads, conventional thread representations, locking devices, different types of screws and special bolts, helical springs, riveted joints, keys and keyways, pipes and fittings, pipe threads, pipe connections and joints, isometric, dimetric and trimetric projections, oblique projections, theory and practices in perspective projections as used by Engineers and architects, different types of perspectives, technique and shortcuts in making perspective drawings, shades and shadows in orthographic and perspective projections, technical and pictorial sketching.

Students taking Draughting 102 should also take Strength of Materials concurrently as a pre-requisite to Draughting 103. Lectures and practice. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Draughting 103. Machine Drawing and Design

This course is designed to consolidate the work previously covered in engineering drawing, introducing the practical elements of machine design. The course includes further practice in the making of more complicated working drawings of machines and their parts, general consideration and procedure affecting design, materials used in the design of machines, design of cams, motions and linkages, allowances, tolerances, and fits, shrink and force fits, strength of screwed fastenings, riveted joints, keys and cotters, pipes and thin walled cylinders, expansion joints, supports for pipe lines, shafts and axles, couplings and clutches, journals and bearings, belts and pulleys, friction wheels, toothed gears, design of various machine parts. Lectures and practices. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

MATHEMATICS

Mathematics 100. Elements of Mathematics

This course is offered for students who have not had the usual pre-college training in mathematics. Subject matter: Elementary algebra up to and including simultaneous quadratic equations, and indices; certain theorems and problems in plane geometry. Students who have received credit towards their admission for High School Mathematics will not receive credit for this course. Students may have the option of taking an extra tutorial period, and may be required to do so at the instructor's discretion. (This course, when taken, will not satisfy the requirements in Mathematics for the diploma of Associate in Science or Commerce, or the degree of Bachelor of Science, but may be credited as an option in the Natural Sciences Division.) (Full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Mathematics 101. Algebra and Trigonometry

(a) Algebra: Ratio; proportion; variation; arithmetic, harmonic and geometric progressions; theory of quadratics; permutations and combinations; the binomial theorem; graphical algebra. (b) Trigonometry: Definition of trigonometric functions; identities; functions of multiple angles; transformation of sums and differences of functions; solution of triangles by use of four-place logarithms; inverse trigonometric functions. (c) Tutorial: Supervised practice in the solution of problems in algebra and trigonometry. (Full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Mathematics 101A. Algebra and Trigonometry

This course is offered as a first year college course in mathematics for students who have a satisfactory knowledge of high school intermediate mathematics, and as a second course for students who have completed Mathematics 101 or its equivalent, and need a second course before attempting Mathematics 105. Mathematics 101B should be taken previously or concurrently. (a) Algebra: Miscellaneous Series, permutations and combinations, binomial theorem, theory of probability, complex numbers, theory of equations, partial fractions, determinants. (b) Trigonometry: review of sum and difference formulae and solution of triangles by logarithms; and in addition,—inverse functions, general values, limits and approximations, DeMoivre's theorem. (c) Elements of Calculus. (Full course—with Trigonometry given in the first and Algebra in the second term.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Mathematics 101B. Analytic Geometry

This course is compulsory for first year science students. Subject matter: the equations for the straight line, the areas of triangles and polygons in terms of the coordinates of the vertices, the equations of the circle, tangent and normal to the circle, poles and polars, polar coordinates and change and rotation of axes, and an introduction to parabola, ellipse and hyperbola. (Half course.) Two hours per week per term.

Day Division: October to May, every year.
Evening Division: October to May, every year.

Mathematics 101C

See the Commerce Division page 94. (This course may not be taken for credit as a Natural Science, nor to satisfy the requirements in Mathematics for the diploma of Associate in Science, or for the degree of Bachelor of Science.)

Mathematics 102. Mathematics of Finance

See the Commerce Division, page 94. (This course may not be taken for credit as a Natural Science, nor to satisfy the requirements in Mathematics for the diploma of Associate in Science or the degree of Bachelor of Science.)

Mathematics 103. Statistical and Graphical Methods

The elementary principles of statistical method as applied in the scientific study and interpretation of economic and social phenomena. The course includes the study of averages, percentiles, measures of dispersion and central tendency, tabulation, frequency distribution, frequency curves, correlation, index numbers, graphical representation and classification, etc. (Half course.)

Day Division: October to January, every year.
Evening Division: October to January, every year.

Mathematics 104. Algebra and Analytic Geometry

Subject matter: determinants, analytic geometry of the straight line, circle, parabola, ellipse and hyperbola, translation and rotation of axes, polar coordinates, the general equation of the second degree, curve tracing in both Cartesian and polar coordinates. This course should be taken concurrently with or previous to Mathematics 105. (Full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Mathematics 105. Calculus

Subject matter: Constants, variables, definition of a continuous function; limits; the derivation of algebraic functions; differentiation of exponential, logarithmic, and transcendental functions; inverse trigonometric and hyperbolic functions; application of derivatives to physical problems, partial differentiation, integration, application of integration to areas, volumes and lengths of plane curves; applications to problems of physics. Pre-requisites: Mathematics 101 or 101A, and Mathematics 101B. (Full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Mathematics 106. Advanced Algebra and Infinite Series

Subject matter: Complex quantities, determinants, matrices, theory of equations, the general cubic and quartic equations, convergence of infinite series, and various tests for convergence, uniform convergence, and introduction to real variable theory. (Full course.)

Day Division: Not given, 1950-51.
Evening Division: October to May, 1951-52 and alternate years.

Mathematics 107. Differential Equations

For students who have completed Mathematics 105 or its equivalent. Subject matter: Differential equations of the first order, homogeneous equations, envelopes, singular solutions, the linear differential equation, complementary function, particular integrals, simultaneous differential equations, equations of the second order, Legendre's equation, Bessel's equation. Applications to problems of physical chemistry, dynamics and electricity. (Half course.)

Day Division: October to January, 1950-51.
Evening Division: October to January, every year.

Mathematics 108. Advanced Calculus

For those who have completed Mathematics 107 or its equivalent. Subject matter: Infinite series, Fourier series, partial differentiation, multiple integrals, line and surface integrals, Green's theorem, Stoke's theorem, Dirichlet's integral, gamma and beta functions, Laplace transform. Applications to problems of physics. (Half course.)

Day Division: January to May, 1950-51.

Evening Division: January to May, every year.

Mathematics 109. Solid Analytic Geometry

Subject matter: coordinates in three dimensions, spherical and cylindrical polar coordinates, the plane, surfaces of the second degree, conicoids, tangent plane, osculating plane, centre and radius of spherical curvature, curvature and torsion of a helix. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, 1950-51 and alternate years.

Mathematics 110. Theory of Functions

This course is offered for students majoring in mathematics and may be taken instead of Physics 104 to satisfy the requirements for this major. Subject matter: introduction to functions of a complex variable including the following topics: integration by Cauchy's theorem, Taylor's and Laurent's theorems, calculus of residues, contour integration, and conformal mapping with applications. Mathematics 107 and 108 should be taken previously or concurrently. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, 1950-51 and alternate years.

Mathematics 111. Applied Higher Mathematics

This course is intended chiefly for students majoring in chemistry. Subject matter: Analytic geometry with emphasis on graphical treatment of experimental data, differential and integral calculus and some simple differential equations with application to chemical kinetics, thermodynamics and other problems of physical chemistry. Pre-requisite: Chemistry 101 or 102, Physics 101 or 102 and Mathematics 101 or 101A, and Mathematics 101B. (This course may not be taken to satisfy the requirements of a major in Mathematics.) (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Mathematics 112. Operational Calculus

Subject matter: the Laplace transform and its region of convergence; the principal theorems of operational calculus—the shift, addition, differentiation, integration, impulse, and convolution theorems; its applications to approximations and asymptotic expansions, solution of ordinary differential equations, transient phenomena in electricity and dynamics, boundary value problem in heat flow, propagation of sound, telegraphy, etc. The course is intended for graduate engineers and students interested in mathematics and physics. It is applicable to the solution of many problems which are otherwise more laborious or require much ingenuity. Pre-requisite: Mathematics 105 and 107. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, 1950-51, and alternate years.

Mathematics 113. Calculus of Finite Differences

Subject matter: principal results and definitions in finite differences with application to the study of sequences and construction of tables. Interpolation with equal and unequal intervals—the MacLaurin, Simpson and Gauss formulae. Numerical integration; solution of difference equations with some applications to problems in electricity and dynamics. The relation between differential and difference equations. The course should prove useful to students interested in numerical analysis. Pre-requisite: Mathematics 105. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, 1950-51 and alternate years.

Major in Mathematics

Attention is called to the statement on majors on page 42.

PHYSICS**Physics 101. General Physics**

This course covers mechanics, hydrostatics, sound, heat, electricity, magnetism, and light. It may be taken by students having little or no previous knowledge of physics, Mathematics 101 or the equivalent must be taken previously or concurrently. Lectures and laboratory. (Full course.)

Day Division: October to May, each year.

Evening Division: October to May, each year.

Physics 102. Mechanics, Heat, Light, and Electricity

First term: linear and plane kinematics; statics and dynamics of a particle, and of a rigid body; simple harmonic motion. Temperature; the first law of thermodynamics; ideal and real gases; the Carnet cycle. Second term: DC circuits; elementary treatment of AC circuits; the triode vacuum tube. Geometrical Optics—mirrors, prisms, lenses and optical instruments. Lectures and Laboratory. Pre-requisites: Physics 101; Mathematics 105 or Mathematics 111 must be taken previously or concurrently. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Physics 103A. Elements of Radio and Sound Reproduction

A course covering the fundamentals of electrical communication and sound reproduction. The following subjects are treated: Magnetic circuits, A.C. and D.C. Circuits mainly as applied to Communications, Inductance, Capacity, Resonance, Wave Motion, Electrical Measuring Instruments, Elementary Vacuum Tube Theory, Microphones and Loudspeakers. Grade XI Mathematics or equivalent is pre-requisite. Lectures and experimental work. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Physics 103B. Radio and Sound Reproduction

A practical course on the principles underlying electrical communications. The following subjects are treated without resort to involved mathematics: Alternating Current Theory, Vacuum Tubes, Amplifiers, Radio Receivers and Transmitters, Test Instruments, Radiating Systems, Modulation Systems, Elements of Television. Physics 103A and Mathematics 101 or their equivalents are pre-requisite. Lectures and experimental work. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Physics 104. Statics and Dynamics

Problems on friction, equilibrium of rigid bodies, centre of gravity, moment of inertia, dynamics of rectilinear motion, of a particle in two dimensions, tangential and normal accelerations, dynamics of rigid bodies, central forces, theory of orbits, Lagrange's Equations for the general motion of a particle. Pre-requisite: Physics 102. Mathematics 105 or its equivalent must be taken previously and Mathematics 107 should be taken concurrently. Lectures only. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Physics 105. Electricity and Magnetism

Subject matter: foundations of electrostatic and electromagnetic theory, electrical measurements, including use of post office box, dial potentiometer. Kelvin double bridge, symbolic A.C. theory and applications to bridge networks, static and dynamic characteristics of the triode vacuum tube. Mathematics 105 and Physics 102 must be taken previously. Lectures and laboratory. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Physics 106. Light (Optics)

Subject matter: wave motion, wave fronts, dispersion, interference, diffraction, double refraction, plane polarized light, quantum theory and origin of spectra. Mathematics 105 and Physics 102, or their equivalents must be taken previously or concurrently. Lectures and laboratory. (Half course, extended through the year.)

Day Division: October to May, 1950-51.

Evening Division: October to May, 1951-52.

Physics 107. Thermodynamics and Kinetic Theory

The two laws of thermodynamics, specific heats, isothermals and adiabatics. Carnot's cycle, entropy, the Carnot-Clausius equation, thermodynamics of a fluid, change of state. Van de Waal's equation, Mathematics 105 or Mathematics 111, and Physics 102, or their equivalents must be taken previously or concurrently. Lectures and laboratory. (Half course, extended through the year.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Physics 108. Radio and Sound Reproduction—Advanced

An advanced general radio and electronic course for students who have completed Physics 103B and Mathematics 101 or equivalent. If Mathematics 105 has not been taken, it is recommended as a concurrent course. This course includes a practical study of acoustics; audio systems; transmission networks; equalizers, filters; amplitude and frequency modulation methods and receivers; ultra high frequency communication and television. Lectures and experimental work. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Physics 109. Atomic Physics

An historical approach to nuclear physics; the charge on the electron, determination of the ratio of charge to mass for the electron, photoelectric emission, thermionic emission, conduction of electricity through gases, positive rays and isotopes, the mass spectrograph; alpha, beta, and gamma rays, acceleration of ions, X-radiation, cloud chambers, cosmic rays, neutrons, positrons, artificial transmutation, atomic fission, cyclotron, and contemporary topics, lectures and demonstrations. Pre-requisite: Physics 105. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51 and alternate years.

Physics 110. Electronic Physics

A course in basic electronics for physicists. The lecture topics will include: thermionic tube theory; circuit analysis; amplifier and oscillator design and electronic instruments useful to physicists. Laboratory work will give training in measurement and construction techniques. Lectures and laboratory. (Full course.) Pre-requisite: Physics 105 or Physics 102 and 108.

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51.

Major in Mathematics and Physics

Attention is called to the statement on majors on page 42.

TEXTILES

Note: Only undergraduates may take these courses as Textiles 101, 102, 103 and 104. Partial course students are referred to Textiles 1, 2, 3 and 4, and also to Textiles 11 (Textile Construction and Design), as listed in the announcement of the evening division of Sir George Williams Business School.

Textiles 101. Technology of Fibre

The course includes the following: requirements of textile fibres; classification of commercial fibres, cellulose, protein and miscellaneous; the study of important commercial fibres with reference to origin or manufacturing methods, general properties, uses in standard fabrics, precautions in wear and handling; spinning and weaving; the preparation of fabrics for dyeing and finishing. Lectures and laboratory. (Full course.)

Students taking this course are strongly urged to take Chemistry 101, Chemistry 101T or 102 previously or concurrently. The course is designed to be of direct help to people entering or already engaged in the textile industry.

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Textiles 102. General Dyeing

General dyeing is studied under the following headings: dyeing machinery, chemicals used in dyeing, dyestuffs considered from the point of view of their dyeing properties, laboratory methods of identification of dyestuffs, and laboratory methods of using dyestuffs. Pre-requisite: Textiles 101 or the accredited equivalent. Lectures and laboratory. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, 1951-52 and alternate years.

Textiles 103. Printing and Finishing.

Subject matter includes: water and its treatment; printing of textiles, machines and methods, including thickeners, dyestuffs and chemicals used in the printing trade; engraving; finishing of textiles including machinery, methods and chemicals used. Pre-requisite: Textiles 101 or the accredited equivalent. Lectures and Laboratory. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51 and alternate years.

Textiles 104. Advanced Textile Processing

A course for those who have completed Textiles 101, 102 and 103, or the accredited equivalents. It is designed to bring the student up to date on new developments in the field since his completion of the previous courses, such as new developments in dyestuffs and methods of dyeing and printing textiles; new fibres; new finishing compounds; new auxiliary products (wetting agents, detergents). It deals also with the fundamentals of fibre structure and the theory of colour perception and colour matching, topics not included in previous courses. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

For a course in Introduction to Chemistry for Textile Students, see Chemistry 101T on page 54.

PSYCHOLOGY**Psychology 101, 102, 103, 104, 105, 106, 107, 108, 109, 110**

(See the Social Sciences Division. Not more than one course in Psychology may be taken for credit as a Natural Science.)

THE HUMANITIES DIVISION**Humanities 101. General Course in the Humanities**

This pandemic course brings the student into immediate contact with as many as possible of the masterpieces of thought and art of our cultural ancestors. The humanities are concerned with man's attempts to understand and feel at home in the world through religion, philosophy, and the arts. The course is, therefore, divided into four sections each dealing with one approach to the subject. Section One deals with the Literature of Humanism; section Two with the expression of humanistic ideas through the Arts; section Three deals with the great Religions; and section Four with the expression of man's ideals through the Philosophies. An attempt is made to co-ordinate these sections into an intelligible pattern. Selected readings are assigned in each section. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Humanities 102. Twentieth Century Humanism

Modern authors and philosophers are studied and discussed in an attempt to discover the trend of humanistic thinking in the present century. Particular emphasis is placed on global thinking, the effect of modern conditions on contemporary thought. (Full course.) Pre-requisite: Philosophy 101 or 102, and other approved courses.

Day Division: October to May, 1950-51.

Evening Division: Not given, 1950-51.

Humanities 103. The Teachings of Jesus

This course is an attempt to present by means of lectures and discussions a clear cut and comprehensive picture of the Religion of Jesus as taught and lived by him, and to trace the influence of this religion on the growth of organized Christianity.

It will review the basic principles of Jesus' teachings and consider how far these have carried over into the religion that has developed about him. It will consider also how these have influenced the modern movements that are molding the Christianity of to-day.

The course is designed to answer the following questions that are arising in present day thinking about religious values:—

What are the essentials of the Christian Religion? Is Christianity the teaching of Jesus or a doctrine about Jesus? What are the basic principles of Jesus' teachings? What do these principles mean in the life of modern civilization? (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, 1950-51.

ENGLISH**English 100. English Language and Literature**

This course is designed for students who have completed secondary school or the equivalent in a language other than English and for whom, therefore, English is a secondary tongue. It attempts to provide sufficient facility in English to enable such students to study with profit in that language and to express themselves adequately. The course includes: (a) English grammar and idiom, (b) Composition and oral expression. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

English 101. English Composition

Advanced instruction in English composition with the purpose of enabling the student to express himself in a clear, natural and interesting way. Special attention is given to diction, vocabulary, spelling and the fundamental principles of effective composition. Lectures, class work and periodic assignments are designed to train the student in the use of the library, the taking of lecture notes and the preparation for and writing of examinations. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

English 102. 19th Century Studies in English Literature

A study of the works of major poets and essayists in England from Wordsworth to Wilde. Special attention will be given to the Romanticists, the Pre-Raphaelites, Tennyson, Browning and Wilde; Lamb, De Quincey, Hazlitt, Arnold, Ruskin and Carlyle. Other writers will be considered in relation to the dominant trends of the century. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

English 103. American Literature

A detailed survey of the large body of American prose and poetry is the object of this course. In order to provide background, the course will commence at the early colonial period, but special study will be made of nineteenth and twentieth century writers. Attention will be paid to current trends in American literature. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

English 105. Spenser and Elizabethan Writers

Though emphasis is on the poetry of Spenser, this course also examines the non-dramatic works of Ascham, Sidney, Lyly, Greene, Bacon, among prose stylists; and of Wyatt and Surrey, Daniel, Drayton, Campion, Shakespeare and Jonson among poets. (Half course.)

Day Division: January to May, 1950-51.

Evening Division: January to May, 1951-52.

English 106. Milton and Early 17th Century Writers

The works of Donne, Browne, Burton, Walton and the Carolinian poets will be studied during the first term. The second term will be devoted to the prose and poetry of Milton. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

English 107. English Literature of the 18th Century

A study of English prose and poetry from 1660 to 1798. Beginning with Dryden, the main developments of Neo-Classicism in poetry and criticism will be traced up to Johnson. The development of the essay and of satire will be stressed in regard to the work of Addison and Steele, Defoe, Swift, and Johnson. The development of Romanticism in the work of Goldsmith, Burns, and Blake will also receive considerable attention. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

English 108. Shakespeare

A detailed study of the dramatic and poetic elements in Shakespeare's Hamlet. An attempt is made to show the place of this play in Shakespeare's development as a writer through a less detailed study of representative selections from his comedies, tragedies, and historical plays. The whole is set against a background of Elizabethan and Jacobean dramatic literature and theatrical techniques. (Half course.)

Day Division: October to January, 1951-52.

Evening Division: January to May, 1951-52.

English 109. Canadian Literature

This course provides for the study of Canadian prose and poetry written in English. A short survey is given of Canadian literature in the French language in English translations. Particular emphasis is placed on those writers who have contributed literature about the Province of Quebec; and to those who have attained international notice and repute. (For a similar and supplementary course in French, see French 104.) (Full course.)

Day Division: October to May, 1950-51.

Evening Division: October to May, 1951-52.

English 110. World Literature—Classical and Medieval

Through the medium of the best English translations, this course attempts to give the student a clear knowledge and appreciation of the great masterworks of thought and expression that are an important part of his cultural heritage from the Ancient World and the Middle Ages. (Half course.)

Day Division: October to January, 1950-51 and alternate years.

Evening Division: October to January, 1950-51 and alternate years.

English 111. Twentieth Century Fiction

A study of the types, techniques, and themes of modern prose fiction. (Half course.)

Day Division: October to January, every year.

Evening Division: January to May, 1951-52.

English 112. Creative Writing

For advanced students with special interest and ability in written expression, instruction will be given in the various literary forms. The student will be given assignments to discover in which form of literary expression he shows most promise, after which he will be encouraged and assisted in developing his own special form and style. Students will be admitted to this course only with the approval of the instructor. (Half course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

English 113. Advanced Study of Selected Period or Author

Fourth year students who have completed successfully English 116 and 102, or the equivalent, and who wish to make an advanced study of a selected period or author will be admitted to this course. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

English 115. World Literature—Modern

A course complementary to English 110, which attempts to extend the literary experience of the student beyond the confines of his mother tongue, and of those secondary languages which he is ordinarily able to learn. Through the medium of the best English translations, a study will be made of the outstanding literature of other modern languages, including the French, German, Russian, Italian, Spanish, and Scandinavian. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

English 116. Introduction to English Literature

This course aims at the development of greater interest in English Literature by introducing the student to the outstanding writers, and attempting to show the contribution of each to our cultural life. Consideration is given also to the form in which these writings appear, and to the influences which shaped their content. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

English 117. The English Bible

A brief study of the origin of the various translations of the Bible is followed by a consideration of its importance in the cultural life of the English-speaking peoples. Particular attention is then given to certain parts of the text, particularly the prophets, the psalms and the synoptic gospels. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

English 119. Reports, and Précis Writing

Advanced instruction is given in report writing, précis writing and other similar forms of written expression. After a general introduction, accompanied by practice in the basic principles of writing reports, précis, minutes, news articles and other special forms, an effort is made to cater to the particular needs of each student. Class members are encouraged to co-ordinate their assignments with their other studies or their daily work. (Half course.)

Day Division: January to May, every year.

Evening Division: January to May, every year.

English 120. Public Speaking

The aim of this course is to develop in the student the ability to express himself more effectively in every day life, as well as to give practice in speaking before groups of people. Attention will be given to personal appearance, dress, gesture, personality and nervousness. Extensive drill is provided in outlining speech material for original and logical presentation and the mechanical aspects of speech delivery. Weekly practice in application of principles involved with criticism by instructor. Those taking this course should plan to supplement it with English 123. (Half course.)

Day Division: October to January, every year.
Evening Division: October to January, every year.

English 121. Short Story Writing

A practical course in the writing and marketing of short stories, together with a study of the general problems of writing fiction. Lecture, discussion, and criticism of written work. A critical analysis of current fiction. This course is open to any who, in the opinion of the instructor, are able to profit by it, regardless of their previous formal education. Students who have already taken English 101, and English 102, 116 or the equivalent, may take this course for credit. (Half course.)

Day Division: Not given, 1950-51.
Evening Division: October to January, every year.

English 122. Short Story Writing, Advanced Course

Students who have taken English 121 or its equivalent may enroll for a second term's study. More intensive seminar work, analysis of stories, and discussion of the student's writing problems. (Half course.)

Day Division: Not given, 1950-51.
Evening Division: January to May, every year.

English 123. Public Speaking, Advanced

Some previous course in the subject is pre-requisite to a useful pursuit of this course. It is intended to lead the student to a study of the principles with which he has come into contact in English 120 and to give further practice in speech situations of greater variety. In addition to the simpler forms of practice, the student will give major lectures on which he will be subject to audience questioning of the type to be expected in normal speaking engagements. Practice and coaching in the techniques of group discussions. Research based on texts available in the library. (Half course.)

Day Division: January to May, every year.
Evening Division: January to May, every year.

English 124. Survey of English Literature

A survey is made of the development of English literature from the fourteenth century to the nineteenth. An intimate acquaintance with the work of important authors of various periods is acquired, as well as an understanding of literary history. (Full course.)
This course is no longer offered. See English 116.

English 125. The Modern Novel

A study of the origin and development of the English Novel to the end of the Nineteenth Century with special emphasis on readings from Defoe to Henry James. (Full course.)

Day Division: October to May, 1950-51 and alternate years.
Evening Division: October to May, 1950-51 and alternate years.

English 126. Appreciation of Poetry

A study of the principles of poetry and its forms with special emphasis on the reading and analysis of all types of poetry with a minimum of historical and biographical detail. (Half course.)

Day Division: October to January, 1951-52 and alternate years.
Evening Division: October to January, 1950-51 and alternate years.

English 127. The Modern Drama

A study of the evolution of the modern drama. Emphasis will be placed upon the plays of Ibsen, Shaw, and subsequent dramatists. (Half course.)

Day Division: October to January, 1950-51 and alternate years.
Evening Division: October to January, 1951-52 and alternate years.

English 128. Chaucer

A preliminary study of Chaucer's life and time: a systematic reading of Chaucer's works and a study of the language. (Half course.)

Day Division: January to May, 1950-51.
Evening Division: October to January, 1951-52 and alternate years.

English 129. Twentieth Century Poetry

A study of the works of those authors representing the major trends in the poetry of the twentieth Century. Beginning with Hardy and Housman, Sandburg and Master, etc., the development of modern attitudes and techniques will be traced up to 1940, with attention to the Imagists, the Georgians, the War Poets, Eliot and Yeats, the Poets of the 30's and some recent developments in American, British and Canadian poetry. (Half course.)

Day Division: January to May, 1951-52 and alternate years.
Evening Division: January to May, 1950-51 and alternate years.

Major in English Language and Literature

Attention is drawn to the statement on majors on page 41.

THE FINE ARTS**Fine Arts 101. The Understanding and Appreciation of Music**

To enable the student to understand and appreciate the great music of the world, and to develop taste and discrimination in music without the necessity of learning to play an instrument. The work of the course consists to a great extent in the actual hearing and analysis of the various types of music and composers, and in musically illustrated lectures and discussion. (Half course.)

Day Division: January to May, 1950-51 and alternate years.
Evening Division: January to May, 1951-52 and alternate years.

Fine Arts 102. The Understanding and Appreciation of Painting

A course in the understanding and appreciation of painting as a visual language. Lectures and discussion are combined with elementary studio work planned to illustrate art principles and procedure as applied to painting. Emphasis is placed upon the recurring problems of the painter, and an analysis is made of the various means by which the artist has interpreted these problems. No special background or training in art is required, and the exercises are designed to develop the understanding of non-artists. Lectures and Studio period. (Half course.)

Day Division: January to May, 1950-51 and alternate years.
Evening Division: October to January, 1951-52 and alternate years.

Fine Arts 103. Studio Course in Drawing and Painting

For undergraduate students who wish to acquire skills in drawing, sketching, water colour, oil, pastel, etching, etc., as part of their college programme, studio work is provided. As instruction is individual, this course may be taken by advanced students as well as by those who have had no previous instruction in art. As Fine Arts 103a, 103b, and 103c, this course may be taken for credit each year for as many as three years. An extra studio fee of \$10.00 is charged for this course. (Partial or unit course students wishing to study art will register in Sir George Williams School of Art. See separate announcement.) (Half course or full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Fine Arts 104. The History of the Theatre

Study of the development of theatrical production and the drama brings before the student the whole shifting scene of manners and customs, ideals and moral standards of the ages. This course traces the development of the theatre from the time of the Greek choric dance to the modern talking picture and legitimate stage, showing at each step how the culture of that age has been condensed and reflected in the vital and permanent art form of the theatre. (Half course.)

Day Division: October to January, 1951-52 and alternate years.
Evening Division: January to May, 1951-52 and alternate years.

Fine Arts 106. Art in Daily Living

A course in the application of basic design principles to the problems of everyday living. Lectures, discussion, and studio work will deal with pattern, texture line and colour, as they relate to home furnishings and arrangements, personal costume and accessories, advertising design, industrial design, community planning and community life. Pre-requisite: Fine Arts 102 or Fine Arts 110—Lectures and Studio period (Half course.)

Day Division: January to May, 1951-52 and alternate years.
Evening Division: October to January, 1950-51 and alternate years.

Fine Arts 107. Understanding and Appreciation of Architecture and Sculpture

To enable the student to understand and appreciate great works in architecture and sculpture, and to develop a discriminative understanding of three-dimensional form in design and in his architectural environment, the main types, styles, and techniques of these arts are explained and illustrated. To understand their significance, the student is encouraged to become familiar with great examples of these arts through pictorial reproductions, slides, models, museum visits, and field trips. (Half Course.)

Day Division: October to January, 1950-51 and alternate years.
Evening Division: January to May, 1951-52 and alternate years.

Fine Arts 108. Studio Course in Modelling and Sculpture

For undergraduate students who wish to acquire skills in modelling and sculpture, as part of their college programme, studio work is provided. As instruction is individual, this course may be taken by advanced students as well as by those who have had no previous instruction. As Fine Arts 108a, 108b, and 108c, this course may be taken for credit each year for as many as three years. An additional tuition fee is charged undergraduates taking this course, details of which may be obtained from the Bursar. (Partial or unit course students wishing to study modelling and sculpture will register in Sir George Williams School of Art. See separate announcement.) (Half course or full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Fine Arts 109. The History of Art

A survey of the history of western architecture, sculpture, and painting; a discussion of the main trends and periods of western art illustrated by an extensive collection of coloured and black-and-white slides, models, and other illustrative material. (Half course.)

Day Division: October to January, 1951-52 and alternate years.
Evening Division: January to May, 1950-51 and alternate years.

Fine Arts 110. An Introduction to Aesthetics

This course provides an introduction to the philosophy and psychology of aesthetics. Topics will include the nature of beauty and art, aesthetic experience, symbolific thinking and expression, art as symbolific activity, art as communication, and the principles of formal organization underlying all the arts: music, poetry, drama, sculpture, and painting. Lectures and illustrative problem periods. (Full course.)

Day Division: October to May, 1950-51 and alternate years.
Evening Division: October to May, 1950-51 and alternate years.

Fine Arts 111. Advanced Seminar in Fine Arts

Under this title will be taught various subjects. to be determined from year to year as the staff may elect, not otherwise offered in the Fine Arts Curriculum, such as, contemporary art movements, problems in spatial relationships, semantics and aesthetics, etc. The course will be offered only to students in the final year of the Fine Arts major, and will consist of a round-table discussion in co-operation with various members of the teaching staff in Fine Arts, and will be given only when a sufficient number of properly qualified students desire it. (Half course.)

Fine Arts 112. The History of Music

A study of the development of music in relation to cultural history from antiquity to the present day, stressing the early formative period up to the peak of polyphonic writing. Topics for discussion will include: early Greek, Chinese, and Hebrew music; sacred and secular monody; polyphony; Ars Antiqua; Ars Nova; Netherlands Schools; motet and madrigal; the "classical" outlook; the "romantic" outlook; impressionism; neoclassicism; atonalism; jazz and its influence. The course will be illustrated by recordings. No special background of musical training is required. (Half course.)

Day Division: January to May, 1950-51.
Evening Division: Not given, 1950-51.

Major in Fine Arts

Attention is called to the statement on majors on page 41.

FRENCH**French 101. French Language and Literature**

This course aims to give not merely advanced theoretical knowledge of French grammar and syntax, but actual ability in speaking and writing the language as well as a general study of the literature and history of France. Instruction is given in French. (Full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

French 104. French-Canadian Literature

A study of selected readings from Canadian literature written in French, from the beginning of the French regime to the present day. This course may be substituted for a half course in English in satisfying the requirements for the Bachelor of Arts degree. (Half course.)

Day Division: January to May, every year.
Evening Division: October to January, 1950-51.

French 112. French Literature in the 17th Century

A study of the literary thought of France in the 17th century. Advanced instruction in composition and extensive drill in using the French language orally. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

French 113. French Literature in the 18th Century

A study of the social philosophy which has distinguished the French writer of the 18th century. Advanced instruction in composition and extensive drill in using the French language orally. (Half course.)

Day Division: January to May, every year.

Evening Division: January to May, every year.

French 114. French Culture in Medieval France

A special study of the social organization in medieval France (Art, Drama, Education, Folklore, etc.) Composition: Short story writing and extensive drill in using French orally. Pre-requisites: French 112 and 113. (Half course.)

Day Division: October to January, 1950-51 and alternate years.

Evening Division: October to January, 1951-52 and alternate years.

French 115. French Culture in Modern France

A study of French modern culture and its influence on the trend of French social, political and economic life. Short story writing and platform speaking. Pre-requisite: French 114. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1951-52 and alternate years.

French 116. The Modern Drama

A study of the evolution of the modern French drama. Short story and newspaper writing, reports, and precis writing. Advanced public speaking in French. Pre-requisite: French 112 and 113. (Half course.)

Day Division: October to January, 1951-52 and alternate years.

Evening Division: October to January, 1950-51 and alternate years.

French 117. The Modern Novel

A study of the French Novel in the 19th and 20th centuries with analysis and discussion. Short story writing, essays, newspaper editorials. Advanced public speaking in French. Pre-requisite: French 116. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

(For a course in French correspondence see page 95 for Commercial Language 102)

GERMAN**German 101. Introductory Course in German Language**

A beginner's course in the German language which is designed, in one year, to make the student conversant with the grammar, pronunciation and ordinary vocabulary of the language, able to read from the less difficult authors, and able to write simple essays and letters. Emphasis is placed upon learning to speak the language, as well as to read and write it. (Full course.)

Day Division: October to May, 1950-51.

Evening Division: October to May, 1950-51.

German 102. German Language and Introduction to Literature

Advanced instruction in the language and an introduction to German literature. Emphasis upon idiom and usage in conversation and composition. A survey is made of the classical and modern periods in German literature and of other phases of Germanic culture. Representative readings from the works of the great writers in each period. (Full course.)

Day Division: October to May, 1950-51.

Evening Division: October to May, 1950-51.

GREEK**Greek 101. Introductory Course in Greek**

The purpose of this course is to enable a student, in one year, to gain an adequate knowledge of Greek grammar and syntax and to read simple passages of Greek quickly and accurately. (Full course.)

Day Division: October to May, every year.

Evening Division: Not given, 1950-51.

Greek 102. Greek Language and Literature

The purpose of this course is to complete the study of Greek grammar and syntax begun in Greek 101, and to enable students to read with greater accuracy and understanding by a wider study of Greek authors. (Full course.)

Day Division: October to May, 1950-51.

Evening Division: Not given, 1950-51.

Greek 103. Greek Literature

This is essentially a reading course, involving the study of certain of the great works of Greek Literature. The books to be read are one of St. Paul's Epistles, a book of Homer's Iliad, a speech of Lysias, and a Greek Play. It is assumed that students taking this course have an adequate knowledge of Greek grammar and a fair vocabulary. (Full course.)

Day Division: October to May, 1950-51.

Evening Division: Not given, 1950-51.

HISTORY**History 101, 102, 103, 105, 106, 107, 108, 109, 110, 111**

See the Social Sciences Division.

LATIN**Latin 100. Beginners' Latin**

This course is designed for students who have had no previous Latin and is particularly recommended for those students who wish to be prepared for Latin 101. The course offers instruction in Latin Grammar, Translation and Prose Composition. Students who have received credit towards admission for High School Latin will not receive credit for this course. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51.

Latin 101. Latin Composition and Translation

Advanced instruction in Latin prose composition and syntax with practice in sight translation. The course also includes translation and literary interpretation of prescribed selections from the Latin classics in poetry and prose. (Full course.)

Day Division: October to May, 1950-51.

Evening Division: October to May, every year.

Latin 102. Latin Literature

The purpose of this course is to provide students, interested in the subject, with a wider and deeper knowledge of the Roman people, their history, life and literature, by the reading of selected works of the best known Latin writers of the Late Roman Republic and the Early Roman Empire. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

PHILOSOPHY**Philosophy 101. A General Study of Philosophical Problems**

The purpose of this course is to distinguish philosophy from art, science, and religion; to study the critical work of philosophy with regard to some basic concepts and methods relevant to such fields; and to consider the constructive work of philosophy as shown in the development of major world-views.

Day Division: October to May, every year.

Evening Division: October to May, every year.

Philosophy 102. Great Philosophers, Ancient, Medieval, and Modern

This course aims to make the student conscious of his own intellectual heritage by means of a first-hand acquaintance with the thought of those philosophers, from Plato to the present day, who have been most influential in the moulding of the Western mind. It will also illuminate the character of philosophic problems by showing how they persist through a variety of forms, and are restated from age to age. Readings, lectures and discussions. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Philosophy 103. Contemporary Philosophy

Philosophy 101 or 102 is pre-requisite. A critical study of contemporary tendencies in Logic, Epistemology, Theory of Value, and Metaphysics. There will be readings and class discussions in respect of such philosophers as Santayana, Russell, Whitehead, and Dewey with special reference to their outlook on scientific methodology, education, ethical and aesthetic values, political and economic problems, and the philosophy of religion. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Philosophy 106. Logic and Scientific Method

Beginning with stress on different functions of language and on errors in symbolism, this course considers the problem of definition, deductive and inductive fallacies in argumentation, the problem of observation, the formation of hypotheses, what follows from premises, analytic and synthetic propositions, verification, alternatives to reflective thinking, and method in the social sciences. (Half course.)

Day Division: October to January, 1950-51 and alternate years.

Evening Division: October to January, 1951-52 and alternate years.

Philosophy 107. Ethics

This course considers the evolution of morality, theories of morality, the relation of morality to religion, the relation of ethics to psychology, problems of personal morality, and problems of public morality. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1951-52 and alternate years.

RUSSIAN**Russian 101. Introduction to the Russian Language**

An introduction to the Russian language, combining conversation with essential grammatical rules, selected exercises and reading material. Through this course the student is expected to gain a fair command of everyday expression, a working knowledge of grammar and a foundation for later reading of literary and commercial writing. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

Russian 102. Russian Language and Literature

This course presents a rapid and effective method of study for students of Russian who have mastered the main elements of grammar and pronunciation. The method involves the oral and written reproduction of model sentences and dialogues, composition, more advanced grammar and business letter writing. Included are also readings from Russian literature and prose models of great variety. In order to acquire fluency, special conversational hours are arranged. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

Russian 103. Russian Translation and Interpretation

This course covers simpler phases of translation from and into the language, easy free composition, essentials of grammar and intensive training in oral expression. Pre-requisite: Russian 101 or equivalent. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

SPANISH**Spanish 101. Introduction to the Spanish Language**

A beginner's course in the Spanish language, which is designed in one year to make the student conversant with the main grammatical principles, pronunciation and ordinary vocabulary of the language. Practice is given in reading, writing and conversation, particular emphasis being placed on oral work. In the second term classes are conducted as far as possible in Spanish. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Spanish 102. Spanish Language and Literature

In this course conversation and reading are continued and more work is offered in translation and composition. Included also are readings from Spanish literature, designed to aid in the development of effective expression in the language. As far as possible all classes are conducted in Spanish. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Spanish 103. Spanish Latin American Culture

A survey of the culture of Latin America. Translation, composition, correspondence, and essay-writing of an advanced character. Ample opportunity will be given for conversational practice and self-expression in the language, to which particular importance is attached. All lectures will be conducted in Spanish. (Full Course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, every year.

Spanish 104. Advanced Oral Spanish

This course is devoted almost entirely to oral expression. Special stress will be placed on conversation practice, short talks, oral book reviews, vocabulary building and discussions on current themes. The size of the class is limited to twelve students. Pre-requisite: Spanish 103. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, 1950-51.

(For a course in Spanish correspondence see page 95 for Commercial Language 103)

THE SOCIAL SCIENCES DIVISION**Social Science 101. General Course in the Social Sciences**

This pandemic course has the same point of view and objectives with regard to the social sciences as Natural Science 101 has regarding the physical sciences. An attempt is made to enable the student to view contemporary society objectively by giving him an understanding of the origins and development of modern civilization. The student is encouraged to develop his thinking about the society in which he lives and his part in that society. The subject matter of the course is drawn from selections of the classical works on man's economic and social life as well as from modern sources and includes an integration of evidence from the fields of anthropology, sociology, psychology, history, economics, political science and social philosophy. As one of the problems of contemporary society, family relationship is studied. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

ECONOMICS**Economics 101. Introduction to Economics**

This course is designed to meet the needs of the general student as well as of the student who is proceeding towards a major in Economics. The course will introduce basic principles of Economic Theory in the field of exchange, production and distribution of wealth, tracing the process of price determination; the Concepts of Elasticity of Demand and Supply; various Value Schools with special emphasis on the Marginal School; Theories of production; Elementary analysis of the theory of the firm; theories of wages, profit, rent and interest; the relation between the individual firm and the whole economy; some basic concepts of Welfare Economics; an introduction to the Theory of Money and Banking; elementary treatment of international trade; business cycles; national income analysis, etc. (Undergraduates are advised to take Social Science 101 prior to or concurrently with Economics 101). (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Economics 102. General Economic History

This course is designed as a general inquiry into the process of economic change from the beginnings of the ancient civilizations to the present day. Emphasis is placed on the Western World. An attempt is made to test some basic principles of Dynamic Economic Theory by historical evidence and the application of the historical method. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Economics 106. International Economic Relations

This course deals with the theory of international values, the mechanism of adjustment of international balances, foreign exchange theory, the international aspects of monetary and banking theory, and tariff theory. A survey is also made, with particular reference to Canada, of the international aspects of the economic policies and activities of governments, including such topics as: commercial treaties, colonial policies, international capital investments, control of raw materials, economic factors in war and diplomacy. Pre-requisite: Economics 101. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: October to January, 1950-51 and alternate years.

Economics 107. Labor Economics

A study of the theoretical, institutional and sociological aspects of labor relations. In particular, the course will deal with a survey of modern wage theory; the theory and practice of collective bargaining; the scope and limitations of the sociological approach; the history and functioning of trade unions particularly in Canada; the role of the government and the legislative process in labor relations. Pre-requisite: Economics 101. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Economics 108. Money and Banking

This course deals with the basic principles of Money and Banking and the role of financial institutions in the modern society; the structure of the Monetary and Banking System of Canada, Great Britain and the United States; the problems of Central Banking; International Exchange; International Credit Institutions. Particular attention is paid to monetary theory in relation to business cycle theories. Pre-requisite: Economics 101. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Economics 109. History of Economic Thought

A brief study of the development of economic thought, with special emphasis on the classical and Neo-classical period, as an introduction to modern economic theories. Pre-requisite: Economics 101 and preferably 102. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Economics 110. Economic History of Canada and the United States

This course aims to trace the significance of economic factors in the development of Western Civilization on North America. Emphasis is put on the process of exploration, the geographical background, territorial expansion. Problems of staple production as the fishing industry, the fur trade and its impact on the social and economic development of U.S. and Canada. The rise of the lumber industry, agricultural development, mining, pulp and paper, transportation, hydro electric power. An attempt to trace the inter-relationship between technological innovations and the business cycle in Canada. Some attention may be given to the impact of Wars on the Canadian Economy. Pre-requisite: Economics 101. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

Economics 111. Advanced course in Economic Theory

This course is designed for the student majoring in economics. It deals mainly with the theory of Price and the theory of Distribution. These are some of the problems studied:—The theory of Demand with special emphasis on the nature, scope and application of the indifference curves; static and dynamic economics; the production function; cost analysis; pricing of productive services; the theory of imperfect competition; demand, cost and pricing of factors under imperfect competition; the theory of multiple products; the theory of capital and interest, etc. Pre-requisite: Economics 101 and preferably 109. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Economics 112. Public Finance and Fiscal Policy

Pre-requisite: Economics 101. The course is a general study of the principles and practice of government finance. An examination will be made of the chief categories of tax and expenditure, illustrations being based on Canadian experience. There will also be discussion of such current topics as unemployment, inflation, war finance, public debt, and Dominion-Provincial relations. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1951-52 and alternate years.

Economics 113. Business Cycle Theory

This course deals with the fluctuating trend of the modern economy. A survey of Business Cycle theories is introduced. Thorough analysis of the forces responsible for the rising significance of business fluctuation is discussed. Special emphasis on problems of measuring the cycle and business forecasting. An attempt is made to relate micro-economics (the theory of the firm) to macro-economics (problems of the economy as a whole). Particular attention is paid to Keynesian Economics and problems of planned Economics. Pre-requisite: Economics 101, and preferably 109. (Half course.)

Day Division: October to January, 1950-51 and alternate years.

Evening Division: October to January, 1951-52 and alternate years.

Economics 114. Economic Statistics

Pre-requisites: Economics 101, Mathematics 103. The course is an introduction to statistical techniques as applied to economic problems. It serves as a continuation of Mathematics 103 for those who have had a first course in Economics. Special attention is given to index-number construction, time-series analysis, and elementary correlation and sampling. Attention is also paid to source materials, especially for Canadian statistics. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1951-52 and alternate years.

Economics 115. Econometrics

Pre-requisites: Mathematics 101 and Economics 101. The subject matter of the course is the application of statistical and mathematical methods to economics. The course will include instruction in such mathematics as are required for an understanding of much modern economic theory, and will also deal with the theory as such. Readings, so far as possible, will be assigned from Journal articles.

Day Division: Not given, 1950-51.

Evening Division: January to May, 1950-51 and alternate years.

Major in Economics

Attention is called to the statement on Majors on page 41.

EDUCATION**Education 101. Philosophy of Education**

A seminar course for advanced students in the philosophy of education. The development of educational theory will be studied and attention will be given to the educational writings of Plato, Medieval, Renaissance and Reformation educators, Comenius, Rousseau, Pestalozzi, Froebel and Dewey. The aim of the course will be to assist the student to develop an orientation and integration of his own education, as well as to provide a background of educational theory for those who may be planning to enter the teaching or social work professions. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, 1950-51.

Education 102. Adult Education

Further study of the theory of education, with particular emphasis on the education of adults. The programs and methods of adult education in Denmark, Russia, Great Britain, the United States and Canada will be examined. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, 1950-51.

Education 103. Principles of Religious Education

In this course are considered the basic concepts underlying an educational approach to religion with particular reference to the teaching of Jesus as fundamental. An attempt is made to develop the major theses of the course out of the experiences of the class members. This course and the following are suitable for teachers, Christian Association secretaries, group leaders, etc. Pre-requisite: Psychology 101 or its equivalent. (Half course.)

Day Division: October to January, 1951-52 and alternate years.

Evening Division: Not given, 1950-51.

Education 104. Curriculum and Practice in Religious Education

The major questions of method in religious education are dealt with. Contrasts between divergent theories of the curriculum are discussed as well as various aspects of character development. Types of learning and activity as related to character and personality growth are considered at length. Pre-requisite: Education 103. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: Not given, 1950-51.

Education 105. The Religion of Jesus

(See Humanities 103)

See also: Psychology 103, Educational and Vocational Guidance.

Psychology 105, Psychology of Education.

GEOGRAPHY**Geography 101. Principles of Human Geography**

This course gives a general introduction to human geography which is intended to encourage an appreciation of the relationship existing between physical and cultural distributions over the earth's surface. The lectures of the first term will be concerned with the broad global patterns of climate, vegetation, natural resources, and population, while those of the second will consider the usefulness of a geographic approach to modern problems, such as regional planning, the habitability of marginal areas, and resource conservation. Throughout the course particular attention will be paid to the uses and limitations of various kinds of maps in social studies. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Geography 102. Economic Geography

This course deals with the way in which geographic conditions influence, and have influenced, the products, the occupations, and the ways of life of the various peoples of the world, and provides an understanding of the natural resources of the world, and the geographical factors which affect their exploitation, transportation and use in the satisfaction of wants. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: Not given, 1950-51.

HISTORY**History 101. History of Early Civilization**

The story of early mankind is outlined so far as it is known at present, and the origins of the great civilizations of today in Europe, Asia, and America are studied. This survey includes the 'medieval' or transition period leading to the emergence of the economic, social, political, and religious characteristics of modern times. An introductory course. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

History 102. History of Europe Since 1400

This course deals with the general history of Europe since the break-up of the mediaeval order, including a study of developments since 1939. Emphasis is placed on the history of western civilization as it has developed in France and in the other parts of Europe from which large numbers of people have come to Canada, in order to give a better idea of the value of this heritage, and a broader view of Canadian cultural and political problems. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

History 103. History of Modern Civilization

A survey of civilization from the beginnings of the modern era (about 1650 A.D.) to the present day. Emphasis is placed upon the historical background of outstanding elements and problems in the present world political, social, and economic situation, and developments in science, philosophy, and the arts. It is recommended that History 101 be taken before this course. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

History 105. History of the Latin American Republics

This course deals with the political, social and economic history of Mexico, the West Indies, and several countries in South America. The development of each is studied, with special reference to their interdependence. The growth of Inter-Americanism is traced, and the implications and potentialities of this movement for the United States of America and for Canada are analysed. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: January to May, 1951-52 and alternate years.

History 106. History of the United States of America

An introductory course surveying the period since the American Revolution. The character of the population, the government, and the various voluntary political and labor organizations are studied from an historical point of view. Special attention is paid to the development of the foreign policy of the United States and to her present position in world affairs. (Half course.)

Day Division: October to January, 1950-51 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

History 107. History of Social and Political Ideas

A study of the origins and development of the social and political ideas which are current in the world today. The historical approach is used to provide a sound basis for the understanding of contemporary ideologies, particularly democracy, communism and fascism. Students are required to complete a course in European history before taking this course. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

History 108. History of Britain and the Commonwealth of Nations

A survey of British imperial history from Tudor times to the present. The development of each of the units of the Commonwealth is traced, including that of India. An attempt is made to understand the position of the Empire and Commonwealth in the world to-day, and their probable role in the future. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

History 109. History of French Canada (1534 to Present)

A study of Canada under the French Regime, and of Quebec during the British period. An opportunity is provided in this course to survey the history of the French Canadians from the first settlement on the St. Lawrence to the present day, and also of the English speaking minority in the Province during the years since the conquest of 1760. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

History 110. Canada Since 1783.

This course is a study of the growth of the Canadian nation. From a knowledge of the evolution of Canadian institutions the student is led to analyse more adequately the present problems of the nation. While the political thread will run throughout, economic and cultural factors will be discussed. The significance of sectionalism, imperialism, and nationalism will be examined. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

History 111. History of Russia

This course traces the origin of the Slavic speaking peoples in Europe and the emergence of the Russian Empire. It discusses the ideology and history of bolshevism, and the period under communist government in the U.S.S.R. and among the Slavic peoples. Students are required to complete a course in European history before taking this course. (Half course.)

Day Division: January to May, every year.

Evening Division: January to May, every year.

Major in History

Attention is called to the statement on majors on page 42.

POLITICAL SCIENCE**Political Science 101. Introduction to Political Science**

A study of the origin and nature of the State, and the relation of the individual to it. The course will deal with the nature and interpretation of law, constitutions, division of powers of government, organization of political parties, formation of public opinion, the function of Parliaments, the different types of cabinet systems, the problems of municipal government, associations of states, Nationalism, and Imperialism, and the causes of international conflict. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Political Science 102. International Political Relations

This course will deal with such topics as: the rise of the Western state system; national sovereignty and international law; balance of power, diplomacy, nationalism and imperialism, the settlement of international disputes, public international organizations, patriotism, the politics of power, war and peace. Through lectures and class discussions the student will gain some knowledge of the complex pattern of international relations which will serve as a basis for evaluating current events in modern society. Pre-requisite: Political Science 101. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Political Science 103. Elements of Law

This course is designed to provide students with an elementary knowledge of those institutions and problems of the Law with which they may reasonably be expected as citizens to have some understanding and appreciation. As a background to this study the meaning of law and its various divisions will be treated with a view to relating the legal order to present day problems of society. Topics will include the organization and functioning of the Federal and Provincial court systems including the appointment and selection of the Judiciary; the various stages in a lawsuit; a brief consideration of the Quebec civil law as it affects questions of marriage and the more common contracts such as sale, lease and partnership. (Half course.)

Day Division: October to January, 1951-52 and alternate years.

Evening Division: October to January, 1950-51 and alternate years.

Political Science 104. Problems of Public Administration

This course deals with the nature and function of the administrative branch of government. The student is introduced to such problems as the proper organization of government departments, the management of government corporations, budgeting, selection and training of personnel and maintenance of morale and discipline, relationship between legislature and administration, relationship between the administration and the public. Pre-requisite: Political Science 101. (Half course.)

Day Division: January to May, 1951-52.

Evening Division: January to May, 1950-51.

Political Science 105. Political Theories, Ancient and Modern

A critical study and analysis of the great thinkers on the problems of politics; Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Hegel, Marx, Mill, etc. This course is designed to give a survey of systematic political reasoning from the classical period up to the present time in an endeavour to show the foundations of modern political thought. Pre-requisite: Political Science 101 or Philosophy 101. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Political Science 106. Government and Politics of Canada.

A study of the British North America Act and its judicial interpretation; the nature of Canadian federalism; the parliamentary system; nature and organization of political parties; provincial and municipal governments; law and the courts foreign policy. (Half course.)

Day Division: October to January 1951-52 and alternate years.

Evening Division: October to January, 1950-51 and alternate years.

Political Science 107. Structure and Function of the United Nations

The purpose of this course is to provide the student with a working knowledge of the underlying philosophy and basic principles of the United Nations Organization as well as the nature and function of the various agencies of which it is composed. The student will become acquainted with the role of the General Assembly, the Security Council, Trusteeship Council, Economic and Social Council and other bodies set up for the purpose of fostering international peace and co-operation. (Half course.)

Day Division: Not given 1950-51.

Evening Division: January to May, 1950-51.

Political Science 108. Political Parties and Public Opinion

A study of the ideology and organization of political parties in Canada, United States, and the major countries of Western Europe; the factors entering into the formation of public opinion, role of pressure groups, and the techniques of political propaganda. Pre-requisite: Political Science 101, or Sociology 102. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

See also: History 107, History of Social and Political Ideas, and Economics 112, Public Finance and Fiscal Policy.

Major in Political Science

Attention is called to the statement on majors on page 42.

PSYCHOLOGY

For regularly enrolled undergraduates, psychology is a second year subject to be preceded by Natural Science 101, Social Science 101 or Biology 101. Partial students may be admitted by special permission.

Psychology 101. A General Study of Mind and Behaviour

The purpose of this course is the development of an adequate understanding of human behaviour and experience. The work includes a study of the sense organs and nervous system, perception, learning, memory, motivation and the basic urges, emotional reactions, personality development, adjustment and integration, abnormal personality, mental abilities and aptitudes, and the application of psychological findings to the problems and activities of everyday life. This course is pre-requisite to all other courses in psychology listed below. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Psychology 102. Advanced General Psychology

This course makes a more detailed study of general, physiological and individual psychology. The work includes an outline of the history of psychology, the various schools of psychological thought and their historical background, psychoanalysis, and individual differences, normal and abnormal. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Psychology 103. Vocational Guidance

A course in the functions and methods of vocational and educational guidance occupational information; study of the individual through interviews and aptitude tests; counselling regarding vocational and educational plans. Laboratory work involving detailed study of tests for measuring abilities, aptitudes, proficiency, interests, and personality traits, and their vocational significance. (Full course.)

Day Division: Not given, 1950-51.
Evening Division: October to May, 1950-51.

Psychology 104. Psychology in Industry and Commerce

A specialized course in the psychology of business and industry, and the application of its principles to such matters as: efficiency, employee selection and placement, personnel policy and problems, advertising, public relations, personal adjustment, etc. (Half course.)

Day Division: October to January, 1950-51 and alternate years.
Evening Division: October to January, 1951-52 and alternate years.

Psychology 105. Psychology of Education

A course for advanced students on the psychology of education, both formal and informal. In this course students will consider not only the teaching of skills and information, but also the broader problems of education as the full growth and adjustment of persons in society. (Half course.)

Day Division: January to May, 1950-51 and alternate years.
Evening Division: January to May, 1951-52 and alternate years.

Psychology 106. Social Psychology

A study of the individual in his socio-psychological environment, the cultural and hereditary determinants of behaviour, the uniformities and variations among human beings, sex and race differences as determined by cultural patterns, the social significance of language, social interaction, attitudes, stereotypes, propaganda, race prejudice, public opinion, and morale. (Half course.)

Day Division: October to January, 1951-52 and alternate years.
Evening Division: October to January, 1950-51 and alternate years.

Psychology 107. Personality and Mental Hygiene

The course deals with the nature of personality, the correlation of mental characteristics with physical traits, bodily form and expressive movements, the analysis of intellect, temperament and character, the integration and development of personality and its relation to the patterns of culture, the problem of types, adjustment and resolution of conflict, personality tests, rating scales and inventories. (Half course.)

Day Division: January to May, 1951-52 and alternate years.
Evening Division: January to May, 1950-51 and alternate years.

Psychology 108. Psychology and Crime

A specialized course in the application of psychology to problems of legal procedure, crime and punishment. The course includes the study of the psychology of the judge, the jury, the witness, the police and the criminal. Discussion of the social and psychological factors contributing to crime and delinquency, and consideration of the various penal methods also is included. (Half course.)

Day Division: October to January, 1951-52 and alternate years.
Evening Division: October to January, 1950-51 and alternate years.

Psychology 109. Comparative Psychology

The comparative method in the study of psychological problems, the evolution of behavior and its mechanism from protozoa to man, discussion of tropisms, reflexes, instincts, needs, sensory capacities, learning, thinking, feeling, and some apparently mysterious powers of animals and man. (Half course.)

Day Division: January to May, 1951-52 and alternate years.
Evening Division: January to May, 1950-51 and alternate years.

Psychology 110. Child Development

A survey of the growth and development of the child from infancy to maturity. The course will include discussion of physical, mental and social age norms, the results of experimental, clinical, and psychometric investigations, and the application of scientific findings in the care and training of children. (Full course.)

Day Division: October to May, 1950-51.
Evening Division: October to May, 1951-52.

Major in Psychology

Attention is called to the statement on majors on page 48.

SOCIOLOGY**Sociology 102. Introductory Sociology**

The student is introduced to objective studies of social processes in human societies. The purpose of this course is to develop an understanding of collective human behaviour, particularly an understanding of those institutions which give permanence to modern social structures, and to make the student thoroughly familiar with the terminology of modern sociological science. Social Science 101 should be taken previously or concurrently. (Full course.)

Day Division: October to May, every year.
Evening Division: October to May, every year.

Sociology 103. Social Change

This course combines a theoretical approach to social organization with a survey of the effects of technology on societies, special attention being given to the U.S.A. and Canada. A survey is made of the remedial measures developed to correct conditions of individual and group maladjustment. Pre-requisite: Sociology 102. (Full course.)

Day Division: October to May, 1950-51 and alternate years.
Evening Division: October to May, 1951-52 and alternate years.

Sociology 104. General Anthropology

The evolution of man and his culture to the historical era; the differentiation of races and the problem of race superiority; general principles of cultural anthropology; the origin and development of social, economic and political institutions; marriage, the family, religion, art, science, and other problems of culture. (This course may be taken for credit either as a Social Science or as a Natural Science.) (Half course.)

Day Division: October to January, 1950-51 and alternate years.
Evening Division: October to January, 1951-52 and alternate years.

Sociology 105. Social Movements and Institutions.

The first half of this course outlines the nature and functions of social movements in general, and analyses the characteristics of some of the movements which are part of modern society. The second half of the course deals with the nature and functions of movements which have developed into institutions. Special attention is paid to forms of collective action which evolve to meet the particular problems and needs of urban communities. Pre-requisite: Sociology 102. (Full course.)

Day Division: October to May, 1950-51 and alternate years.

Evening Division: October to May, 1951-52 and alternate years.

Sociology 106. The Modern Community

In this course students study the patterns and processes of regional organization, with special attention paid to the ecological patterning of modern urban areas. Conflict, competition, and various forms of adjustment, co-operation, and control are social processes studied with reference to the physical and social characteristics of urban communities. Pre-requisite: Sociology 102. (Half course.)

Day Division: October to January, 1951-52 and alternate years.

Evening Division: October to January, 1950-51 and alternate years.

Sociology 107. The Family

This course aims to study the family in primitive and historic society. A study is made of the effects of the industrial revolution in relation to the evolution of the modern family, the dominant trends in the forms and functions of the modern family, comparative analyses of trends in various countries, urban-rural comparison, problems of the modern family (desertion, divorce, separations), forms of marriage, and probable direction of changes in the family of the future. Pre-requisite: Sociology 102. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: January to May, 1950-51 and alternate years.

Sociology 108. Applied Sociology.

A series of three courses (Sociology 108a, 108b and 108c) in the practical aspects of the work of the Christian associations and allied institutions. Such topics as leadership training, boys' clubs, principles of group work, camping and business administration are dealt with. An attempt is made to make these courses as practical as possible by use of the resources of the Y.M.C.A. and other agencies in Montreal. These three courses are given in rotation, one each year, so that an individual may take them all in any three-year period. They should be taken by undergraduates only in conjunction with other courses in the social sciences and are required in order to qualify for the Diploma in Association Science. (Half courses.)

Day Division:

Sociology 108a—Leadership of Informal Groups.
October to January, 1951-52 and every third year.

Sociology 108b—Administration of the Y.M.C.A. and similar Agencies.
October to January, 1950-51 and every third year.

Sociology 108c—History, Philosophy and Organization of the Y.M.C.A.
October to January, 1952-53 and every third year.

See also: Psychology 106, Social Psychology.

Psychology 108, Psychology and Crime.

Sociology 109. The American Indian

The advent of man to America; early cultural developments and the differentiation of the various groups or tribes; the culture of the Mayas, Toltecs, Aztecs, Pueblos, Iroquois, Eskimos, Northwest coast tribes, Andean and other early civilizations of North and South America; the cultural contributions of the Indian to the white man's civilization. Students will normally take Sociology 104 as a pre-requisite. (Half course.)

Day Division: January to May, 1950-51 and alternate years.

Evening Division: January to May, 1951-52 and alternate years.

Sociology 110. Intergroup Relations

The interaction of ethnic groups in various parts of the world is studied, with emphasis on intergroup contacts in the Western world. Theories of race, racial prejudice, and specific situations of conflict and accommodation are examined. Pre-requisite: Sociology 102. (Full course.)

Day Division: October to May, 1951-52 and alternate years.

Evening Division: October to May, 1950-51 and alternate years.

Major in Sociology

Attention is called to the statement on majors on page 43.

COMMERCE DIVISION

ACCOUNTANCY

Accountancy 101. Elementary Accounting

This is an introductory course in accountancy in which are presented the fundamental principles with particular emphasis upon the application of those principles through modern procedure. It includes recording of debits and credits showing increases and decreases in ledger accounts with assets, liabilities and net worth; journalizing, posting, use of special books of original entry, columnar journals, voucher register, bill registers and control accounts; accounting for servicing, trading and manufacturing establishments; posting to general and subsidiary ledgers; preparation of working papers, adjusting and closing entries, locating errors, preparation and classification of manufacturing, trading and profit and loss statements, surplus statement, and balance sheets; forms of organization and accounting procedure for proprietorship, partnership and corporation, bank reconciliations. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Accountancy 102. Intermediate Accounting

This course is designed for students who have successfully completed Accountancy 101 or its equivalent. It provides increased facility in the application of accounting principles to the more complex phases of commercial activity, with emphasis on the analytic methods and interpretive processes of the science, and relates particularly to the procedure of accounting for manufacturing establishments. It includes single entry, capital reconciliation and conversion to double entry; partnerships—organization, admissions, retirements, dissolutions and conversion to limited company; inward and outward consignments; branch accounting; corporation—organization, capital structures, bonds, sinking funds, and reserves; methods of depreciation and disposal of fixed assets; preparation and analysis of financial statements; source and application of funds; application of the Dominion and Provincial Companies Act in relation to the procedure of accounting, and in the preparation of financial statements. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Accountancy 103. Cost Accounting

This is a course in cost accounting for students who have completed Accountancy 101 or its equivalent. It is desirable that Accountancy 102 be taken previously or concurrently. Designed to provide the student with a working knowledge of cost analysis, it covers the procedure required in accounting for material, labor, and manufacturing expense costs and includes a comprehensive outline of specific order, estimating, process and standard cost systems together with a discussion of elements of cost, relation of cost records to general accounts, and of cost statements to general statements. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every term.

Accountancy 104. Auditing and Investigation

This course on the principles underlying the practice of auditing, includes the purposes and advantages of an audit, types of audits and examinations, qualifications of an auditor, preparatory considerations, the use of working papers and audit programmes, systems of internal check, the audit of asset, liability, revenue and expense accounts and of business transactions generally, forms of fraud and its detection, the legal duties and responsibilities of auditors, and auditors' reports and certificates; investigations types, procedures and reports. Pre-requisite: Accountancy 102 or equivalent. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Accountancy 105. Higher Accounting

A course in the principles of partnership and joint venture accounting; bankruptcy, trusteeship, receivership and estates; agencies and branches; mergers and consolidations; foreign exchange; the accounts of municipal corporations and institutions. It includes the preparation of statements on partnership dissolution and liquidation, the statement of affairs and deficiency account, receiver's and trustee's accounts, the realization and liquidation account, the consolidated balance sheet and surplus account. Pre-requisite: Accountancy 102 or equivalent. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Major in Accountancy

Attention is called to the statement on majors on page 40.

COMMERCE**Commerce 105. Business Organization and Industrial Management**

This course in organization and management is designed to serve as an introduction to the various phases of business and industry and to provide some vocational orientation in the field of commerce. Topics included are: origin, growth and classification of business organizations, types of securities, costing, marketing, advertising, plant location, production control, purchasing, wage systems and labour relations, transportation, managerial interpretation and use of financial statements and statistics, government regulations affecting business. This a second year course to be taken after Accountancy 101 or its equivalent has been completed. (Full course.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Commerce 106. Commercial Law

This course provides a general survey of the law relating to business and commerce, including study of the law of obligations with special reference to contracts in general; lease and hire and the rights and obligations of landlords and tenants; forms of sale and the duties and liabilities of vendor and purchaser; wills and successions; principal and agent; guarantee and suretyship; master and servant; and law of real property. Reference is made in all cases to the law of the Province of Quebec. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

Commerce 107. Advertising

This course explains the basic principles involved in creating advertisements and in carrying on complete advertising campaigns. Stress is placed upon the actual writing of copy and designing of lay-outs for various advertising media, an understanding of the processes of photo-engraving, the appreciation of advertising art, and a basic knowledge of advertising agency practice. (Half course.)

Day Division: October to January, 1951-52 and alternate years.

Evening Division: October to January, every year.

Commerce 108. Commercial Law (Advanced)

This course continues the survey commenced in Commerce 106 and deals with: partnerships—forms of partnership and the rights and obligations of partners; corporations—the Dominion and Quebec Companies Acts are compared and applied to various companies. Companies are traced from their inception to their dissolution and the duties of the various officers are examined in detail: insurance—a study of the law regarding the operation of the various insurance companies in the Province of Quebec, the various forms of insurance and the rights and obligations of the parties thereto; a working knowledge of the Bankruptcy Act, the Bank Act, and the Income Tax Act; carriers and transportation; copyright, patents and trade marks; bills of exchange—negotiable instruments, particularly cheques, promissory notes and drafts. (Half course.)

Day Division: January to May, every year.

Evening Division: January to May, every year.

Commerce 109. Transportation and Traffic (General Course)

Following a brief general study of the economics and history of transportation this course will act as an introduction to the subject of transportation and traffic management in Canada, including types of transportation service; rates and classifications, regional traffic problems and their relation to economic geography; and shipping principles and routine. This course is primarily for those who wish a general knowledge of transportation, and do not contemplate working or specializing in this field. The latter should take Commerce 109A. (Half course.)

Day Division: Not given, 1950-51-

Evening Division: October to January, 1951-52 and alternate years.

Commerce 109A. Transportation and Traffic (Intermediate)

This course in freight traffic management is primarily for students who wish to specialize in this line of endeavour. It covers the practical aspects of transportation in Canada including such matters as bills of lading and shipping procedures; special services of railways; express; claims and claims prevention; and freight classifications. This course is planned in co-operation with the Quebec Division of the Canadian Industrial Traffic League, and the Industrial Traffic Study Group of the Montreal Young Men's Board of Trade. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Commerce 109B. Transportation and Traffic (Advanced)

This course in freight traffic management is primarily for students who wish to specialize in this line of endeavour. It covers the practical aspects of transportation in Canada including such matters as tariff construction and freight rate structures; condition of carriage; ocean freight contracts; marine insurance; customs; interpretation of the railway act and railway law. This course is planned in co-operation with the Quebec Division of the Canadian Industrial Traffic League, and the Industrial Traffic Study Group of the Montreal Young Men's Board of Trade. Commerce 109A is a pre-requisite. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, every year.

Commerce 110. Marketing and Merchandising

A general study of modern distribution methods and institutions including retailing, wholesaling, merchandising, pricing, sales promotion, market research; and the integration of these and their relation to production. Stress is placed on management problems encountered in the field of distribution. (Half course.)

Day Division: October to January, every year.

Evening Division: January to May, every year.

Commerce 111. Advertising (Advanced)

This course is open to students who have completed the course Commerce 107 or have an equivalent working knowledge of the theory and practice of advertising. Topics treated include: advanced study of the construction and styles of advertising copy; direct mail advertising; direct mail copy; format, lay-out and printing of mailing pieces; organization and execution of direct mail campaigns; house organs. Lectures, discussion, assignments, and criticism by the instructor. (Half course.)

Day Division: January to May, 1951-52 and alternate years.

Evening Division: January to May, every year.

Commerce 113. Company Secretarial Practice

Duties of the secretary of a limited company, including his statutory duties under the companies' acts, books and records to be kept, business problems to be faced, issuance of shares, and payment of dividends, preparation of governmental reports, and meetings of directors and shareholders. Pre-requisites: Accountancy 101, Commerce 106, and 108. (Half course.)

Day Division: January to May, every year.

Evening Division: October to January, every year.

Commerce 114A. Credits.

This is a practical course covering the subject of credits and designed to help students of the Canadian Credit Institute. It covers duties and qualifications of a credit man; credit and its place in the business structure; credit instruments; sources of credit information; analysis of the credit risk; credit records; and types of credit. Visits will be made to Credit Departments and agencies. (Half course.)

Day Division: October to January, 1950-51.

Evening Division: October to January, every year.

Commerce 114B. Collections.

This is a practical course covering the subject of collections and designed to help students of the Canadian Credit Institute. It covers collection follow-up systems; bad debt analysis; credit frauds; locating debtors; collection policies; and laws affecting collections including guarantee and suretyship, sale of goods, interest, limitations of actions with prescription, bankruptcy and insolvency, conditional sales agreements and repossessions. Visits will be made to Credit Departments and agencies. (Half course.)

Day Division: January to May, 1950-51.

Evening Division: January to May, every year.

Commerce 115. Investment Analysis

This course covers the theory of investment from the standpoint of the investor, including such subjects as: evaluation of sources of financial information available to investors; study of media of investment; method of analysing corporation earnings statements and balance sheets; study of such investment factors as leverage, diversification, balanced portfolios; and the analyses of risks and returns on investments. Commerce 116 is a pre-requisite. (Half course.)

Day Division: January to May, every year.

Evening Division: January to May, every year.

Commerce 116. Corporation Finance

A practical course dealing with corporation securities and finance. A study is made of various classes of stocks and bonds, of stock warrants and rights, of dividend and interest payments, of capital structures and security underwriting. Actual examples taken from Canadian corporation history are used to illustrate various points and well known financial reference services available in Canada are used in connection with this course. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

Commerce 117. Insurance

After a brief review of the history of insurance this course deals with various types of insurance organizations; the construction, use and characteristics of mortality tables; the calculation of premiums; the principles of reserves, dividends and investments; policy provisions and benefits; plans of insurance and legal aspects of insurance in Canada. The treatment is mainly descriptive and general problems of insurance are discussed. While the emphasis is on life insurance, other types of risk and risk-bearing are dealt with briefly. The treatment is both descriptive and mathematical. (Half course.)

Day Division: October to January, 1950-51.

Evening Division: January to May, every year.

Commerce 118. Purchasing

A course designed to cover the fundamentals of purchasing policies and procedures and the organization and function of the purchasing department in business and industry. (Half course.)

Day Division: January to May, 1950-51.

Evening Division: October to January, every year.

Commerce 119. Taxation

This course is devised to give authentic and up-to-date information on one of the major factors in business today. Discussion of problems is encouraged. Topics covered include: corporation and personal income taxes, sales taxes, succession duties, and other levies. (Half course.)

Day Division: January to May, 1950-51.

Evening Division: October to January, every year.

Commerce 121. Stenography

A course in shorthand writing using the Pitman system designed, in two years, to enable the student to take dictation quickly and accurately and to transcribe it efficiently. The course is divided into two parts: Commerce 121a, Shorthand Theory, and Commerce 121b, Stenographic Practice and Transcription, one part to be taken in each of the two years. Satisfactory work during the first year will enable a student to obtain a half-course credit. For credit for second half course the student must pass a standard test at 80 words per minute. (This course is open only to undergraduates in the College. Other students wishing to follow similar studies will register in Sir George Williams Business School. See separate announcement.) (Half course, each part.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Commerce 122. Typewriting

A course in touch typewriting which may be taken alone, or coordinated with Commerce 121, Stenography. This course is designed, in two years, to enable the student to understand the most common makes of typewriters and to operate them accurately, quickly and efficiently. The course is divided into two parts: Commerce 122a, Typewriting Method, and Commerce 122b, Typewriting Practice and Speed, one part to be taken in each of the two years. Satisfactory work during the first year will enable a student to obtain a half-course credit. For credit for second half course the student must pass a standard test at 50 words per minute. (This course is open only to undergraduates in the College. Other students wishing to follow similar studies will register in Sir George Williams Business School. See separate announcement.) (Half course, each part.)

Day Division: October to May, every year.

Evening Division: October to May, every year.

Commerce 123. Office Management

A course in the principles of office management, including such topics as the function of the office in business; organization and principles of control; office systems and routines; office equipment and labour-saving devices; office planning and layouts; selection and training of office personnel; office communications. (Half course.)

Day Division: October to January, 1950-51.

Evening Division: January to May, every year.

Commerce 125. Supervisory Training

The course deals with three supervisory skills: 1. Skill in Instructing, essential to convey knowledge possessed, and to delegate work; 2. Skill in Planning and Improving Methods, vital if satisfactory results are to be achieved by both the supervisor and those he guides; and 3. Skill in Leading and Working with People to maintain the co-operation and teamwork of staff. The course is based upon an adaptation of the United States Training-Within-Industry program which covers Job Instruction Training, Job Methods Training and Job Relations Training, sometimes referred to as the "J" series. Sessions are limited to a group of twelve persons. Those in managerial positions who are considering the introduction of these courses to their own enterprises should apply for admission to Executive Training 101. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

Commerce 126. Job Analysis and Evaluation

This course deals with the practical aspects of introducing and operating a Job Analysis and Evaluation system for a representative enterprise. The course is planned to help students prepare a programme suited to the needs of their own firms. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, every year.

Commerce 127. International Trade

The course deals with the fundamental and practical aspects of importing, covering such subjects as trade terms and definitions; import and export regulations; export credit insurance; customs regulations; trading controls and licensing of other countries; trading documents; export packing and shipping, marine insurance; financing foreign trade. Lectures will be delivered by a variety of specialists following a programme developed in co-operation with the International Trade Section of the Montreal Board of Trade. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, every year.

Commerce 128. Personnel Management

This is a survey course of personnel administration for those presently fulfilling personnel or related responsibilities, and for senior students wishing to obtain a survey of the personnel field.

This course introduces the student to the various phases of the work and deals with such fundamentals as the organization and administration of a personnel department. It also covers: personnel forms and records; presentation of statistical data; recruiting, selection, placement; job training; merit rating; job evaluation; wage structure; and force losses. It touches on the industrial relations aspect, and provides an appreciation of the various types of surveys including: morale; employee opinion; and wage surveys. (Full course.)

Day Division: Not given, 1950-51.

Evening Division: October to May, 1951-52 every year.

EXECUTIVE TRAINING**Executive Training 101. Executive Skills**

This course deals with three basic executive skills, primarily from an office management point of view: 1. Skill in Instructing, which is essential if one is to be able to convey knowledge possessed, and delegate office work to others with confidence that it will be done as required; 2. Skill in Planning and Improving Methods, which is vital if satisfactory results are to be achieved from energy expended, by both the executive and those he guides; and 3. Skill in Leading and Working with People, which is very important, for unless a person can obtain and maintain the co-operation and teamwork of his staff, and work harmoniously with those around, he can hardly claim to be an executive. The course is based upon a clerical adaptation of the Instruction Training, Methods Training, and Relations Training Series of the United States Training-Within-Industry. Not only does it cover the three basic executive skills mentioned, but also presents a practical plan of application and follow-through in a representative office. A definite technique for manual or procedure writing is also presented for the consideration of the group. Registration for the course is limited to twelve persons, all of whom must be in managerial positions where they can put to immediate practical use the principles discussed. The College reserves the right to select from those applying for registration the twelve who appear to be most likely to benefit from the course from the point of view of being able to make prompt practical use of the executive techniques recommended. Those who are not in a position to fulfil the above requirements should apply for admission to Commerce 125. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, 1951-52 and alternate years.

Executive Training 102. Analysis of Business Conditions

This is a course in the study and interpretation of current business conditions from the point of view of the man in business. The various measures available are thoroughly discussed as well as their sources and interpretation. Undergraduates in commerce will be admitted to this course if they have completed Commerce 105 or its equivalent. It is desirable that this course be taken prior to Executive Training 103. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, every year.

Executive Training 103. Budgeting and Other Business Planning

This course deals with the theory and practical application of budgeting and other business planning. It is devoted particularly to the discussion of long-term, medium-term, and short-term forecasts; industrial and financial forecasts; cyclical changes in business conditions; and professional economic services. Undergraduates in commerce will be admitted to this course if they have completed Commerce 105 or its equivalent. It is desirable that this course be taken after Executive Training 102. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: January to May, every year.

Executive Training 104. Administration

This is an advanced seminar course for business executives who wish to bring themselves up to date on the latest developments in the field of administration. In order to qualify for membership in this group candidates must establish that they are members of a recognized professional body, active in the management field, or that they are holders of a recognized commerce degree. Final year undergraduates in Commerce will be admitted. Guest specialists are invited to outline the current position in their specialized field and a thorough discussion of the subject covered then takes place. In order to encourage maximum group participation the number of registrants is limited to about thirty. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, 1950-51 and alternate years.

MATHEMATICS**Mathematics 101C. Commercial Algebra**

This course is designed to provide an adequate algebraic background for the commerce student and the necessary training pre-requisite to Mathematics 102. It includes: a review of the elementary algebraic operations of addition, subtraction, multiplication, division, fractions, simple equations, and percentages. It also covers logarithms, ratio, proportion, arithmetic and geometric progressions theory of quadratics, the binomial theorem, and graphical algebra. Students contemplating advanced studies in the field of mathematics or commerce should take Mathematics 101 in preference to this course. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

Mathematics 102. Mathematics of Finance

This course is an introduction to the theory of interest. It is designed to acquaint the student with those commercial problems involving simple interest; compound interest, annuities (ordinary, deferred, perpetuities and due) amortization and sinking funds, depreciation and bond values. Mathematics 101 (Algebra), Mathematics 101C, Algebra 55, or Intermediate High School Algebra is pre-requisite to this course. (Half course.)

Day Division: January to May, every year.

Evening Division: January to May, every year.

Mathematics 103. Statistical and Graphical Methods

This course provides the elementary principles of statistical method as applied in the scientific study and interpretation of economic and social phenomena. The course includes: the collection of statistical data; various methods of presentation including tables and graphs; the frequency distribution and its mathematical analysis including averages, measures of dispersion, measures of skewness; normal curve; and correlation. Economics 114 is recommended as a sequel to this course. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

COMMERCIAL LANGUAGES**Commercial Language 101. Commercial Correspondence**

Advanced instruction is given in commercial correspondence, with particular emphasis on the requirements of the General Accountants Association. Actual practice and constructive criticism are included. Types of letters covered include applications for position, inquiries, and orders, adjustments and complaints, collections, and sales. Students are coached, also, on the techniques of dictation. (Half course.)

Day Division: October to January, every year.

Evening Division: October to January, every year.

Commercial Language 102. French Correspondence

Advanced instruction is given in commercial correspondence in French, with particular attention being paid to commercial terms in current use in the Province of Quebec. This is a practical course designed to aid students in their day to day business contacts with French-speaking Canadians. French 101 or proof of a thorough knowledge of French grammar is a pre-requisite for those wishing to attend. It is recommended that Commercial Language 101 or its equivalent be taken before attempting this course. This course is planned in co-operation with La Chambre de Commerce de Montreal. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, every year.

Commercial Language 103. Spanish Correspondence

Advanced instruction is given in commercial correspondence in Spanish with particular attention being paid to commercial terms in current use in Latin America. This is a practical course designed to aid students in their day to day contacts with Latin American businessmen. Spanish 101 and 102 or proof of a thorough knowledge of Spanish grammar is a pre-requisite for those wishing to attend. It is recommended that Commercial Language 101 also be taken before attempting this course which has been developed in co-operation with the International Trade Section of the Montreal Board of Trade. (Half course.)

Day Division: Not given, 1950-51.

Evening Division: October to January, every year.

(For other Language courses see pages 71 to 72 for courses in French and pages 75 to 76 for courses in Spanish).

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Sir George Williams High School, evening division only.

Sir George Williams Elementary School, evening division only.

Sir George Williams Business School, day and evening divisions.

Sir George Williams School of Art, day and evening divisions.

The Summer Term at Sir George Williams

The Training of Y.M.C.A. Secretaries.